

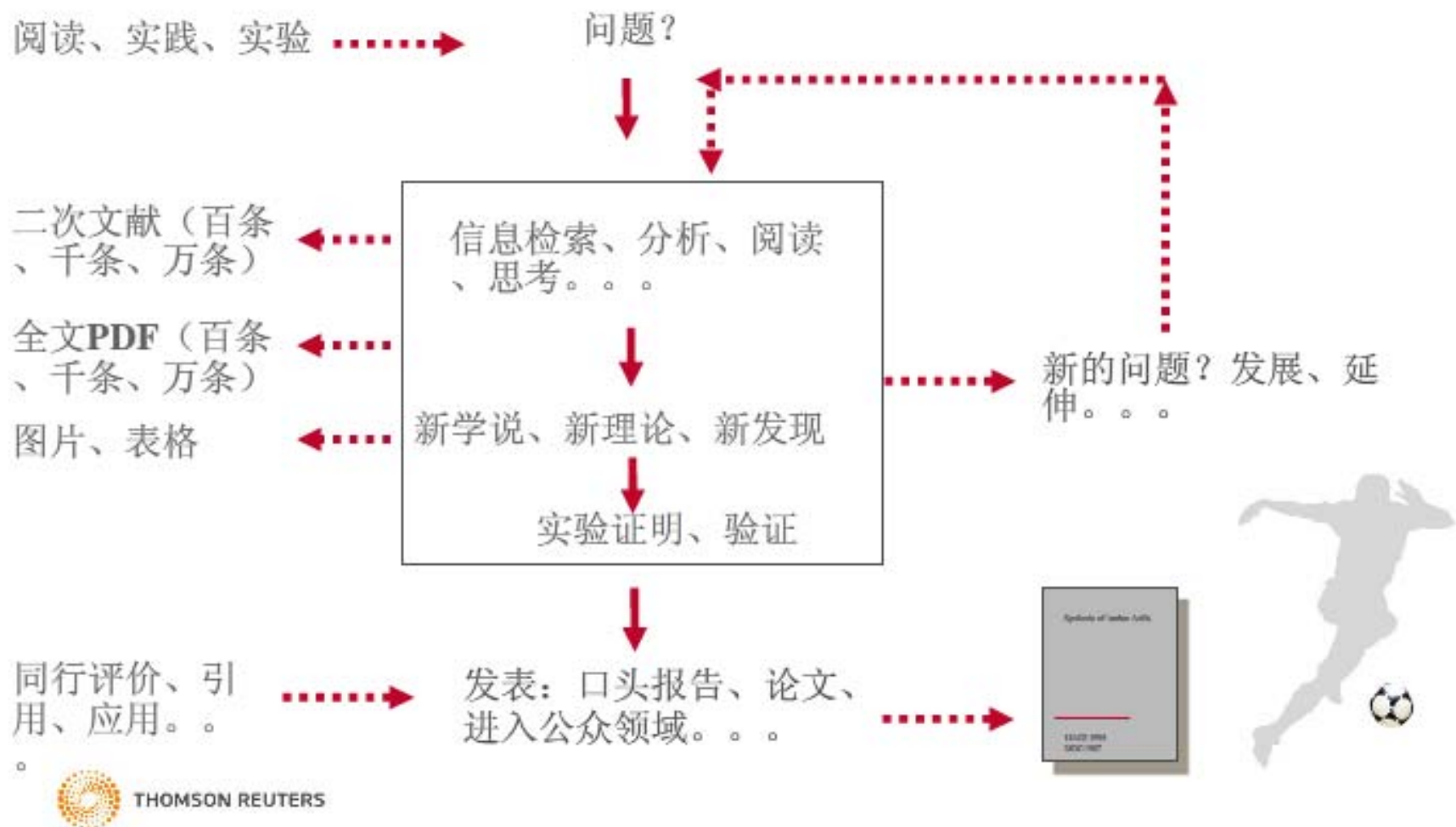


# 应用文献管理工具， 提高科研效率

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# “信息的有效交流是学科发展的根基” (Joshua Lederberg)



# 您还在用Word处理参考文献吗？

## 问题：

- 不同信息源，不同格式，分散在电脑各个文档、文件夹中；
- 阅读、查找、引用时往往不容易找到文献；
- 插入参考文献格式费时费力，更换格式更时麻烦；





# 参考文献的引用格式举例

- **Science**
- P. H. O'Farrell, J. Stumpff, T. T. Su, *Curr. Biol.* **14**, R35 (2004)
- **Advanced Materials** 《先进材料》
- L. D. Hicks, T. C. Harman, X. Sun, M. S. Dresselhaus, *Phys. Rev. B:Condens. Matter Mater. Phys.* **1996**, 53, R1049
- **Chemical Reviews** 《化学评论》
- Wu, Y.; Li, Y.; Gardner, S.; Ong, B. S. *J. Am. Chem. Soc.* **2005**, 127, 614
- **Environmental Science & Technology** 《环境科学与技术》
- Wang, J.; Liu, G. D.; Jan, M. R. Ultrasensitive electrical biosensing of proteins and DNA: Carbon-nanotube derived amplification of the recognition and transduction events. *J. Am. Chem. Soc.* **2004**, 126 (10), 3010-3011
- **The Journal of Organic Chemistry** 《有机化学杂志》
- Wang, D.; Violi, A.; Kim, D. H.; et al. *J. Phys. Chem. A* **2006**, 110 (14), 4719-4725

# 什么是参考文献管理工具？

## 文献管理

- 个人文献数据库；
- 可检索、准确调阅全文；
- 文献可分组、查重、分析、共享、自动下载全文；

## 论文撰写

- 可随时调阅所需文献并按所投期刊要求的格式插入参考文献；
- 转投其它期刊时，可自动完成参考文献格式转换。

# 常用参考文献管理工具

## 基于桌面的：

- Endnote X7
- Noteexpress

## 基于Web：

- Endnote basic (web of science平台上)
- Refworks

## 混合式的：

- Notefirst (免费版限插入20篇以内参考文献)
- Mendeley (免费 elsevier公司)

# EndNote 3种版本

Which EndNote is right for you?



## EndNote X7

The most powerful research and reference manager on the market. All the capabilities you see on this page, on your desktop and online.

[EndNote X7 details >](#)

[Free trial >](#) [Buy >](#)



## EndNote for iPad®

The perfect sidekick to EndNote desktop and online. Now your EndNote reference library weighs less than 2 pounds.

[iPad app details >](#)



## EndNote basic

Completely free, online-only access to our basic reference manager – perfect for writing that first research paper.

[EndNote basic details >](#)

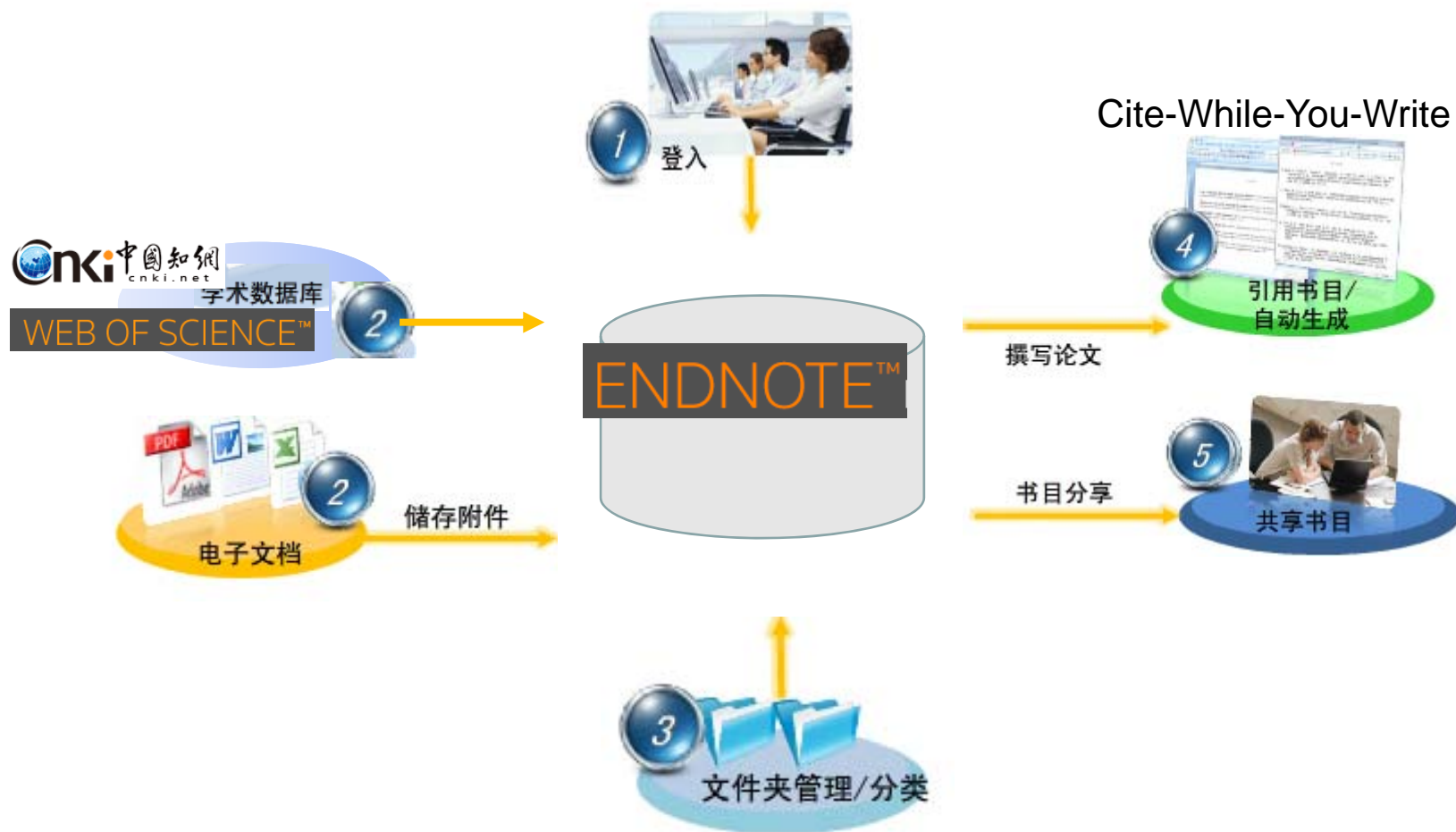
[Get EndNote basic >](#)



	ENDNOTE		ENDNOTE BASIC
	Desktop purchase includes 2 year access to premium EndNote online features		Free
	<input checked="" type="checkbox"/> I HAVE WEB OF KNOWLEDGE		
	Desktop	Online	Online
<b>The only tool with patented technology</b>			
Reference storage	Unlimited	Unlimited	50K
Attachment storage	Unlimited	5 GB	2 GB
Bibliographic formatting styles	6000+	3300+	3300+
Reference sharing	✓	✓	✓
Send references directly from online databases.	500+	500+	500+
Search online resources from within EndNote	6000+	1800+	1800+
Formatting in Microsoft® Word	✓	✓	✓
One-click 'Find Full Text'	✓		
Automatic reference updating	✓		
Advanced reference organization	✓		
<b>Advanced PDF management:</b>			
Annotate and highlight PDFs	✓		
Search PDF text and annotations	✓		
PDF auto import folder	✓		
Smart reference creation	✓		
<b>Advanced formatting and customization</b>			
Multiple bibliographies within a single document	✓		
Subheading and category bibliographies	✓		
Composite references	✓		
Field substitutions	✓		
Journal abbreviations recognition and standardization	✓		
<b>Web of Knowledge data and links</b>			
Links to full-text		✓	✓
Display Times Cited counts		✓	✓
Link to Web of Knowledge record		✓	✓
Link to Web of Knowledge Related Records		✓	✓

- 无限数目
- 硬盘PDF文件
- 全文一键查找
- 检测文件夹自动导入
- 智能分组
- 阅读标记

# EndNote basic/X7使用程序



# 创建帐号

在校园网内，打开 Web of science 平台注册个人帐户

The screenshot shows the Web of Science website interface. At the top, there are navigation links for 'Web of Science TM', 'InCites TM', 'Journal Citation Reports®', 'Essential Science Indicators SM', and 'EndNote TM'. On the right, there are links for '登录' (Login), '帮助' (Help), and '简体中文' (Simplified Chinese). The 'WEB OF SCIENCE™' logo is prominently displayed. Below the logo, there is a search bar with the text '检索' (Search) and '所有数据库' (All Databases). A dropdown menu is open, showing '登录' (Login), '注册' (Register), and '注销' (Logout). The '注册' button is highlighted with a red box. Below the search bar, there is a section for '基本检索' (Basic Search) with a search input field containing the example text '示例: oil spill\* mediterranean'. To the right of the search bar, there is a '时间跨度' (Time Span) section with radio buttons for '所有年份' (All Years) and '从 1980 至 2016' (From 1980 to 2016). A modal window titled '电子邮件验证' (Email Verification) is open, displaying the following text: '我们需要验证您的电子邮件地址。电子邮件已发送至: sissiwang2012@126.com。如果您在 5 分钟内未收到任何电子邮件，请查看垃圾邮件文件夹或单击此处以重新发送电子邮件。' Below this text, there is a text input field containing the code 'XcKkte' and a '继续' (Continue) button.

## 登记



\* 电子邮件地址:

\* 名:

\* 姓:

中间名:  (可选)

\* 密码:

### 密码原则

不能少于 8 个字符 (不能有空格) 并包含:

- 至少选择 0-9 之间的 1 个数字

- 至少 1 个字母, 区分大小写

- 至少 1 个符号: !@#\$%^\*()~\{|}|&\_

示例: 1sun%moon

\* 确认密码:

\* 主要职责/职称:

\* 学科类别:

已使用的题录软件:

- \* 选择:
- 通过电子邮件接收培训材料、通知、公告和其他材料。
  - 不通过电子邮件接收培训材料、通知、公告和其他材料。

- 自动登录::
- 自动登录。  
(如果希望在每次访问 Web of Science 时自动登录, 请选择此选项。此功能使用 cookie 技术。)
  - 我正在使用的是公共计算机, 或者不希望自动登录。  
(公共计算机用户应选择此选项。)

\* 条款和条件: WEB OF SCIENCE 使用条款: 您有权访问本产品并下载或提取进行个人活动或因受雇佣而进行之活动所需的合理的数据里, 您也有权将所提取数据的非实质性部分包含在您的工作文件和报告中, 前提是此类文件或报告有益于 (并属于) 您的组织, 或旨在服务于第三方 (而非您的组织) 的利益, 并且所提取的数据就此类文件或报告而言并不重要, 且仅用于说明/演示目的。

*Thomson Reuters 通过将您的下载活动与所有使用该产品的 Thomson Reuters 客户的年平均下载率进行比较, 确定合理的数据下载量。Thomson Reuters 判断所下载数据为非实质性部分的依据为: 从产品中提取的这些数据 (1) 本身没有显著的商业价值; 且 (2) 对无权访问 Thomson Reuters 产品的人员而言, 无法作为访问本产品的替代品。*



检索

所有数据库

我的工具

检索历史

标记结果列表

基本检索

保存的检索式和跟踪

EndNote™

ResearcherID

示例: oil spill\* mediterranean

主题

检索

## ENDNOTE™ basic

我的参考文献 收集 组织 格式化 匹配 选项 连接测试版

Science! 查看快速入门教程。  
单击此处获取有关改善检索的建议。



显示快速入门指南

### 快速检索

检索  
检索范围 我的所有参考文献  
检索

### 我的参考文献

我的所有参考文献(1276)

- 未归档 (15)
- 临时列表(0)
- 收藏夹(0)
- 我的组
  - ancient architecture (27)
  - digital (0)
  - digital lib service (22)
  - education (25)
  - human resource (9)
  - information literacy (65)
  - lib 3.0 (4)
  - mooc (117)
  - my web (2)
  - no do (150)
  - open access (10)
  - ph.D paper (0)
  - ptop (50)
  - reading (102)
  - reading cited (0)
  - reading reviews (36)
  - reading sci (28)
  - resource use (8)
  - robot reviews (40)
  - robot cited (31)
  - robot research (209)
  - SSCI-WZU (12)
  - web 3.0 (45)
  - wenzhou univ (289)
  - young need (0)

### 其他人共享的组

### 我的所有参考文献

每页显示 50 个

当前页 1 / 26 开始

全新! 更多用于共享研究成果的选择。  
了解更多 >  
关闭

排序方式: 第一作者(升序)

全部 当前页 添加到组... 复制到临时列表 删除

作者	出版年	标题
		Information Literacy - Home 添加到文献库: 24 Oct 2011 上次更新日期: 24 Oct 2011 在线链接 转到 URL
	2001	应将机器人教育贯穿整个机电的本科教育 电气电子教学学报 添加到文献库: 29 Dec 2012 上次更新日期: 14 Jan 2016 在线链接 转到 URL
	2002	信息技术教育的新发展: 机器人教育 教育技术通讯 添加到文献库: 29 Dec 2012 上次更新日期: 29 Dec 2012 在线链接 转到 URL
	2002	论机器人教育 兰州: 电化教育研究 添加到文献库: 29 Dec 2012 上次更新日期: 29 Dec 2012 在线链接 转到 URL
	2002	论机器人教育(上) 电化教育研究 添加到文献库: 29 Dec 2012 上次更新日期: 29 Dec 2012 在线链接 转到 URL
	2002	论机器人教育(下) 电化教育研究 添加到文献库: 29 Dec 2012 上次更新日期: 29 Dec 2012 在线链接 转到 URL
	2003	智能机器人——技术教育的新装备 中小学信息技术教育 添加到文献库: 29 Dec 2012 上次更新日期: 29 Dec 2012 在线链接 转到 URL
	2004	中科院自动化所展示 教育娱乐机器人等新成果 自动化技术与应用

# 我的EndNote basic一个人图书馆

The screenshot shows the EndNote Basic web interface. At the top, there is a navigation bar with the 'ENDNOTE™ basic' logo and the Thomson Reuters logo. Below the navigation bar, there are tabs for '我的参考文献', '收集', '组织', '格式化', '匹配', '选项', and '连接'. The main content area displays a list of references under the heading '我的所有参考文献'. The list includes columns for '作者', '出版年', and '标题'. Several references are visible, such as 'Information Literacy - Home' and '应将机器人教育贯穿整个机电的本科教育'. Annotations are present: a yellow box highlights the search bar and '快速检索' button; a yellow box highlights the '可以检索' text; a yellow box highlights the '有效管理参考文献' text; a yellow box highlights the '可以与其它科研人员共享信息' text; and a yellow box highlights the '链接到原始数据, 被引用次数, 影响因子等, 数据实时更新' text. A sidebar on the left shows a list of groups and folders, including '我的组' and '其他人共享的组'. A 'ResearcherID' box is also visible at the bottom left.

ENDNOTE™ basic THOMSON REUTERS™

我的参考文献 收集 组织 格式化 匹配 选项 连接

快速检索

检索范围: 我的所有参考文献

我的参考文献

我的所有参考文献 (1276)

未归档 (15)

临时列表 (0)

我的组

ancient architecture (27)

digital (0)

digital lib service (22)

education (25)

human resource (9)

information literacy (65)

lib 3.0 (4)

mooc (117)

my web (2)

no do (150)

open access (10)

ph.D paper (0)

ptop (50)

reading (102)

reading cited (0)

reading reviews (36)

reading sci (28)

resource use (8)

robot reviews (40)

robot cited (31)

robot research (209)

SSCH-WZU (12)

web 3.0 (45)

wenzhou univ (289)

young need (0)

其他人共享的组

hu (0)

lib wang (0)

open (20)

构建简介以展示您的著作。 ResearcherID

我的所有参考文献

可以检索

有效管理参考文献

可以与其它科研人员共享信息

链接到原始数据, 被引用次数, 影响因子等, 数据实时更新

Information Literacy - Home  
添加到文献库: 24 Oct 2011 上次更新日期: 24 Oct 2011  
在线链接 → 转到 URL

应将机器人教育贯穿整个机电的本科教育  
电气电子教学学报  
添加到文献库: 29 Dec 2012 上次更新日期: 14 Jan 2016  
在线链接 → 转到 URL

教育技术通讯  
添加到文献库: 29 Dec 2012 上次更新日期: 29 Dec 2012  
在线链接 → 转到 URL

论机器人教育  
兰州: 电化教育研究  
添加到文献库: 29 Dec 2012 上次更新日期: 29 Dec 2012  
在线链接 → 转到 URL

论机器人教育 (上)  
电化教育研究  
添加到文献库: 29 Dec 2012 上次更新日期: 29 Dec 2012  
在线链接 → 转到 URL

论机器人教育 (下)  
电化教育研究  
添加到文献库: 29 Dec 2012 上次更新日期: 29 Dec 2012  
在线链接 → 转到 URL

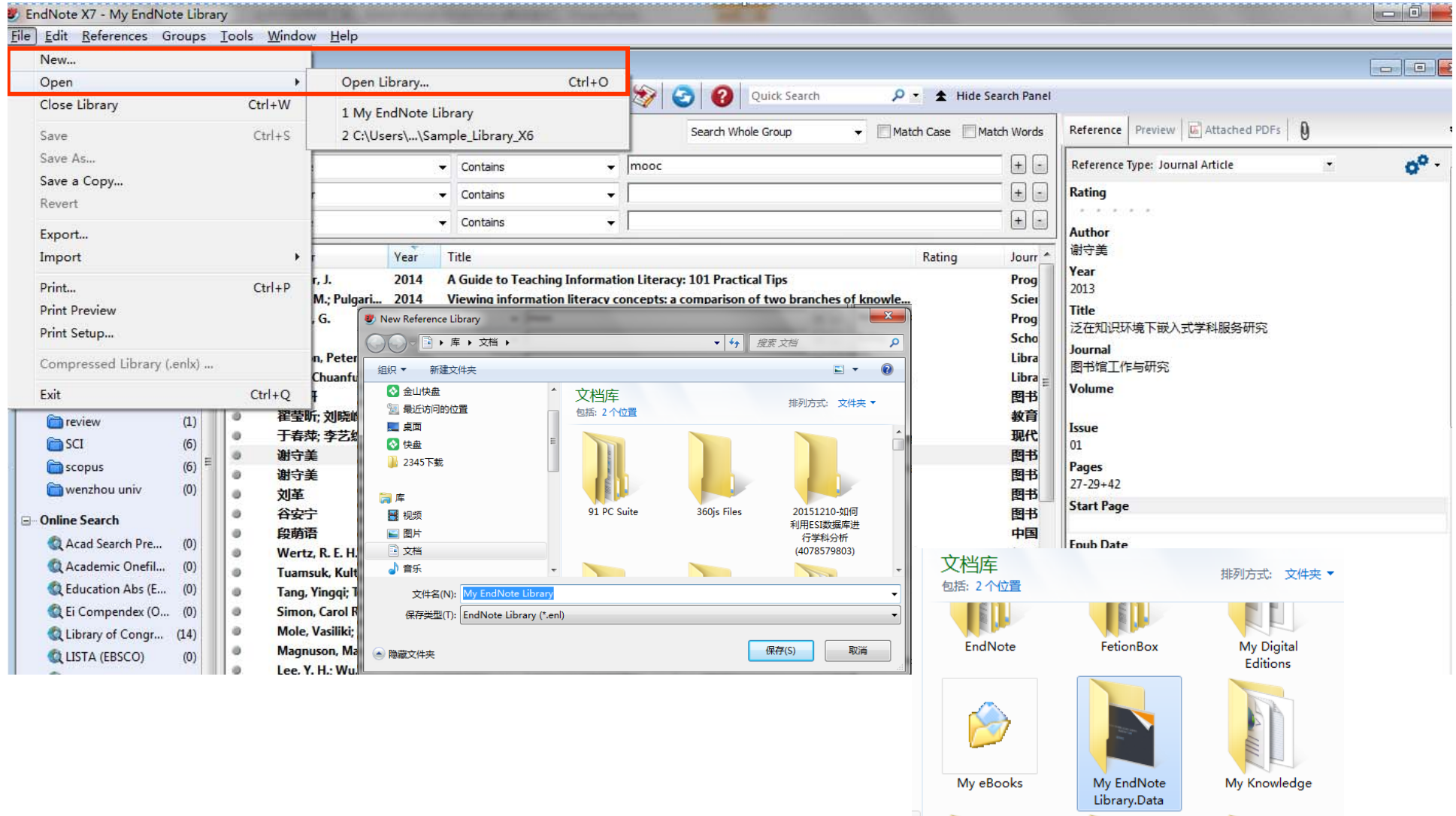
智能机器人——技术教育的新装备  
中小学信息技术教育  
添加到文献库: 29 Dec 2012 上次更新日期: 29 Dec 2012  
在线链接 → 转到 URL

机器人等新成果  
2 上次更新日期: 29 Dec 2012

访北京科技大学鞠安民教授

添加到文献库: 29 Dec 2012 上次更新日期: 29 Dec 2012  
在线链接 → 转到 URL

# 建立个人library ( EndNote X7 )



# EndNote X7界面

The screenshot shows the EndNote X7 software interface. The main window is titled "EndNote X7 - [My EndNote Library]". The menu bar includes File, Edit, References, Groups, Tools, Window, and Help. The toolbar contains various icons for file operations and search. The left sidebar shows "My Library" with folders for "All References", "Sync Status...", "Unfiled", "Trash", "My Groups", and "Online Search". The central pane displays a list of references with columns for Author, Year, Title, Rating, Journal, and Last Updated. The right pane shows a preview of a document titled "Emerging patterns in MOOCs: Learners, course designs and directions".

**快捷工具** (Quick Tools): A yellow box highlights the toolbar area at the top right of the interface.

**分组、在线搜索** (Grouping and Online Search): A yellow box highlights the "My Library" sidebar on the left side.

**题录信息** (Bibliography Information): A yellow box highlights the central list of references.

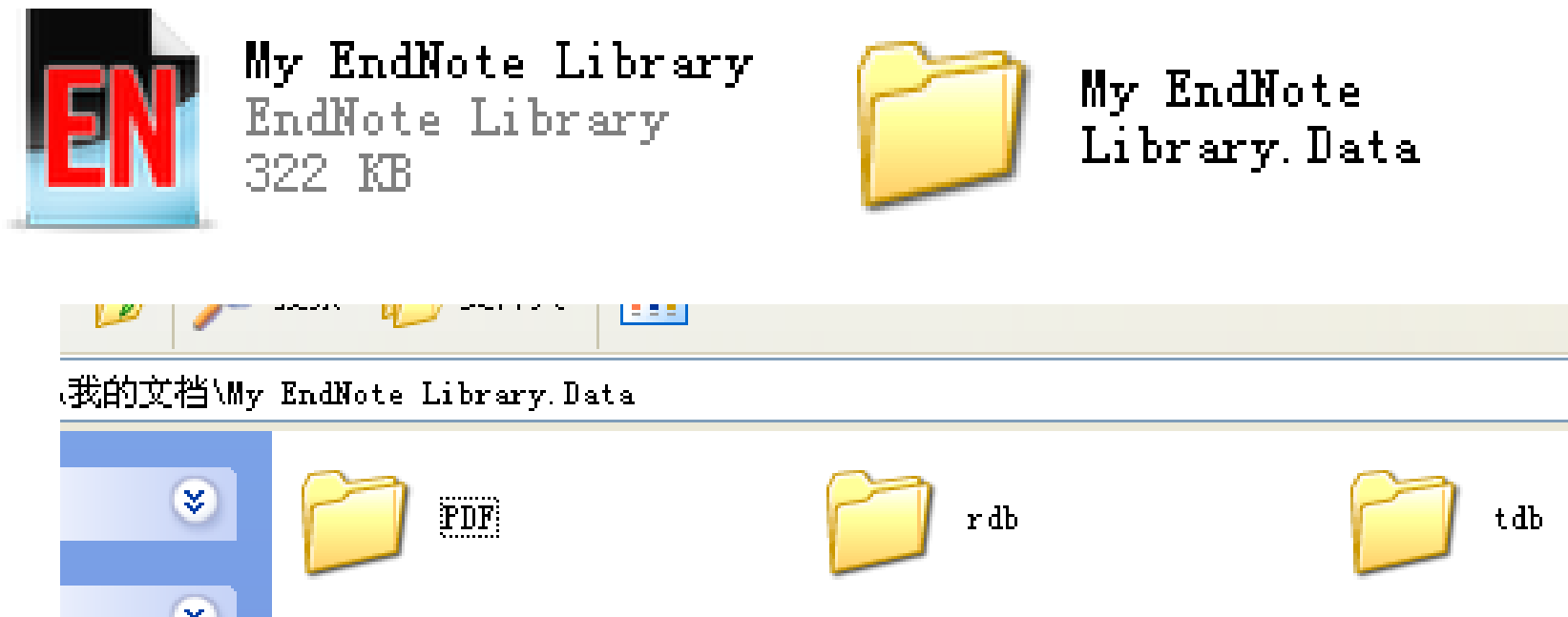
**全文导入预览批注窗口** (Full-text Import Preview Annotation Window): A yellow box highlights the right-hand preview window.

Author	Year	Title	Rating	Journal	Last Updated
Aharony, N	2010	Information literacy in the professional literat...		Aslib Proceedin...	2015/5/21
Ahlberg, C.	2014	MOOCs at Karolinska institutet university library		Insights	2015/5/22
Alario-Hoyos, C.; ...	2014	Proposal for a Conceptual Framework for Educ...		Journal of Univ...	2015/5/21
Alario-Hoyos, C.; ...	2014	Proposal for a conceptual framework for educ...		Journal of Univ...	2015/5/21
Alario-Hoyos, C.; ...	2014	Delving into participants' profiles and use of s...		IEEE Transactio...	2015/5/21
Al-Atabi, M.; De...	2014	Teaching entrepreneurship using Massive Ope...		Technovation	2015/5/21
Al-Mousa, M.; Fia...	2014	Developing a collaborative MOOC learning env...		International J...	2015/5/21
Andersen, R.; Po...	2014	Participatory pedagogy in an open educational ...		Distance Educa...	2015/5/21
Andersen, Renat...	2014	Participatory pedagogy in an open educational ...		Distance Educa...	2015/5/21
Andretta, S.	2011	Information Literacy in the Digital Age: An Evi...		Program-Electr...	2015/5/21
Baggaley, J.	2013	MOOC rampant		Distance Educa...	2015/5/21
Baggaley, J.	2014	MOOC postscript		Distance Educa...	2015/5/21
Baggaley, Jon	2014	MOOC postscript		Distance Educa...	2015/5/21
Baker, Kim	2013	3 - Overview of information literacy models in...		Information Lit...	2015/5/21
Baker, Kim	2013	5 - Information literacy and cultural heritage: a...		Information Lit...	2015/5/21
Baker, Kim	2013	6 - Guidelines for adapting the generic Inform...		Information Lit...	2015/5/21
Barnes, C.	2013	MOOCs: The Challenges for Academic Librarians		Australian Acad...	2015/5/21
Baro, Emmanuel ...	2012	Teaching and Fostering Information Literacy P...		The Journal of ...	2015/5/21
Bell, F.	2011	Connectivism: Its place in Theory-informed res...		International R...	2015/5/21
Birkenkrahe, M.	2014	Using storytelling methods to improve emotio...		Proceedings of...	2015/5/21
Blanco, Á F.; Gar...	2013	A methodology proposal for developing Adapti...		ACM Internatio...	2015/5/21
Brinton, C. G.; Ch...	2014	Learning about social learning in MOOCs: From ...		IEEE Transactio...	2015/5/21
Brusilovsky, P.	2014	Collective class Wisdom: Collaborative lecture ...		Computer	2015/5/21
Burch, S. L.; Harr...	2014	A Massive Open Online Course ...		Wiley Interdisc...	2015/5/21
Burd, E. L.; Smith...	2014	Exploring Business Models for ...		Innovative Hig...	2015/5/21
Button, D.; Harri...	2014	E-learning & information com...		Distance Educat...	2015/5/21
Campbell, T.; Wa...	2010	Learning with Web Tools, Simu...		Journal of Scie...	2015/5/21
Canessa, E.; Logo...	2013	Pinvox method to enhance self-study in onlin...		International J...	2015/5/21
Chatterjee, P.; N...	2014	Massive open online courses (MOOCs) in educa...		Proceedings of...	2015/5/21
Chatterjee, P.; N...	2014	Massive open online courses (MOOCs) in high...		Proceedings of...	2015/5/21



# My Endnote Library.Data 文件夹

- 此文件夹为随Library数据库文件（如果安装在C盘，一般在我的文档）建立而产生的文件夹，其内存放PDF全文等数据



# 数据的迁移与备份

- 备份的时候只要将以下2个文件夹一起备份即可
- 重新装好可迁移时，只要将备份文件拷贝覆盖原文件即可



My EndNote Library  
EndNote Library  
322 KB



My EndNote  
Library.Data

# EndNote使用

## ①收集

- WOS数据库检索，直接导入；
- 从数据库下载题录数据导入；
- 在Endnote连接的数据库在线检索，检索结果直接导入；
- 手工输入；
- 已有PDF文档导入（ EndNote X7 ）；

## ②管理

- 分组、查重、共享、标记、分析、全文

## ③使用

- 参考文献格式化
- 边写作边引用

# ①收集-WOS数据库检索，直接导入

The screenshot displays the Web of Science interface. At the top, the logo "WEB OF SCIENCE™" and "THOMSON REUTERS™" are visible. Below the logo, there are navigation tabs for "Web of Science TM", "InCites TM", "Journal Citation Reports®", "Essential Science Indicators SM", and "EndNote TM". The main header area includes "检索" (Search) and navigation links like "我的工具" (My Tools), "检索历史" (Search History), and "标记结果列表" (Marked Results List).

The search results section shows "检索结果: 74" (Search Results: 74) and "您的检索: 主题: (mooc) ...更多内容" (Your search: Topic: (mooc) ... more content). A dropdown menu is open over the first result, "Andruino-A1: Low-Cost Android and Arduino", showing options: "保存至 EndNote online" (Save to EndNote online), "保存至 EndNote desktop" (Save to EndNote desktop), "保存至 ResearcherID - 我撰写了这些出版物" (Save to ResearcherID - I wrote these publications), "保存到 InCites" (Save to InCites), and "保存为其他文件格式" (Save as other file format). The "保存至 EndNote online" option is highlighted with a red box.

A modal window titled "发送到 my.endnote.com" (Send to my.endnote.com) is overlaid on the screen. It indicates "已选择 7 条记录" (7 records selected) and shows a dropdown menu for "记录内容:" (Record content) set to "全记录与引用的参考文献" (Full record and cited references). Buttons for "发送" (Send) and "取消" (Cancel) are visible.

The search results list includes the following entries:

- 1. **Andruino-A1: Low-Cost Android and Arduino**  
作者: Lopez-Rodriguez, Francisco  
JOURNAL OF INTELLIGENT AND EMERGING TECHNOLOGIES  
刊: SI 页: 63-76 出版年: JAN 2016
- 5. **Massive open online nutrition and cooking course for improved eating behaviors and meal composition**  
作者: Adam, Maya; Young-Wolff, Kelly C.; Konar, Ellen; 等.  
INTERNATIONAL JOURNAL OF BEHAVIORAL NUTRITION AND PHYSICAL ACTIVITY 卷: 12 文献号: 143 出版年: DEC 3 2015

检索结果: 74  
(来自 Web of Science 核心合集)

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保存至 ResearcherID - 我撰写了这些出版物

保存到 InCites

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1. Andruino-A1: Lov...  
 作者: Lopez-Rodriguez, Juan; Lopez-Rodriguez, Juan; Lopez-Rodriguez, Juan; Lopez-Rodriguez, Juan; Lopez-Rodriguez, Juan  
 JOURNAL OF INTERNET RESEARCH 卷: 18 期: 1 文献号: e1 出版年: JAN 2016  
 出版商处的全文 查看摘要
2. Elderly Learners...  
 作者: Liyanagunawardena, Manjula Kerna, Williams, Shirley Ann  
 JOURNAL OF MEDICAL INTERNET RESEARCH 卷: 18 期: 1 文献号: e1 出版年: JAN 2016  
 出版商处的全文 查看摘要
3. Context counts: How learners' co...  
 作者: Hood, Nina; Littlejohn, Allison  
 COMPUTERS & EDUCATION 卷: ...  
 出版商处的全文 查看摘要
4. Democratizing education? Examining access and usage patterns in massive open online courses  
 作者: Hansen, John D.; Reich, Justin  
 SCIENCE 卷: 350 期: 6265 页: 1245-1248 出版年: DEC 4 2015  
 出版商处的全文 查看摘要
5. Massive open online nutrition and cooking course for improved eating behaviors and meal composition  
 作者: Adam, Maya; Young-Wolff, Kelly C.; Konar, Ellen; 等  
 INTERNATIONAL JOURNAL OF BEHAVIORAL NUTRITION AND PHYSICAL ACTIVITY 卷: 12 文献号: 143 出版年: DEC 3 2015  
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<input type="checkbox"/> 全部 <input type="checkbox"/> 当前页 添加到组...	复制到临时列表	删除
作者+	出版年	标题
<input type="checkbox"/> Adam, M.	2015	Massive open online nutrition and cooking course for improved eating behaviors and meal composition International Journal of Behavioral Nutrition and Physical Activity 添加到文献库: 25 Feb 2016 上次更新日期: 25 Feb 2016 在 Web of Science™ 中查看→ 来源文献记录, Related Records, 被引频次: 0 <a href="#">全文</a>
<input type="checkbox"/> Alario-Hoyos, C.	2014	Proposal for a Conceptual Framework for Educators to Describe and Design MOOCs Journal of Universal Computer Science 添加到文献库: 23 Sep 2015 上次更新日期: 23 Sep 2015 在 Web of Science™ 中查看→ 来源文献记录, Related Records, 被引频次: 3 
<input type="checkbox"/> Allison, C.	2012	The Web in education Computer Networks 添加到文献库: 23 Sep 2015 上次更新日期: 23 Sep 2015 在 Web of Science™ 中查看→ 来源文献记录, Related Records, 被引频次: 7 <a href="#">全文</a>
<input type="checkbox"/> Brinton, C. G.	2014	Learning about Social Learning in MOOCs: From Statistical Analysis to Generative Model Ieee Transactions on Learning Technologies 添加到文献库: 23 Sep 2015 上次更新日期: 23 Sep 2015 在 Web of Science™ 中查看→ 来源文献记录, Related Records, 被引频次: 4 <a href="#">全文</a>
<input type="checkbox"/> Castleton, H. F.	2010	Green roofs; building energy savings and the potential for retrofit Energy and Buildings 添加到文献库: 11 Sep 2015 上次更新日期: 11 Sep 2015 在 Web of Science™ 中查看→ 来源文献记录, Related Records, 被引频次: 133 <a href="#">全文</a>
<input type="checkbox"/> Cooper, S.	2013	Reflections on Stanford's MOOCs Communications of the Acm 添加到文献库: 23 Sep 2015 上次更新日期: 23 Sep 2015 在 Web of Science™ 中查看→ 来源文献记录, Related Records, 被引频次: 19 <a href="#">全文</a>
<input type="checkbox"/> Emanuel, E. J.	2013	MOOCs taken by educated few Nature 添加到文献库: 23 Sep 2015 上次更新日期: 23 Sep 2015 在 Web of Science™ 中查看→ 来源文献记录, Related Records, 被引频次: 22 

# ①收集-从数据库下载题录数据导入

cnki 中国知网 cnki.net 文献 期刊 博硕士 会议 报纸 外文文献 年鉴 百科 词典 统计数据 专利 标准 更多>> 出版物检索 跨库选择(9) 结果中检索 高级检索

文献全部分类 主题 mooc 检索

分组浏览: 来源数据库 学科 发表年度 2016(99) 2015(2126) 2014(1087)

排序: 主题排序+ 发表时间 被引 下载

全部清除 导出/参考文献 定制 生成检索报告

高版本浏览器可支持  
导出/参考文献: 500条, 分析: 150条  
阅读: 50条, 定制: 50条

<input type="checkbox"/>	题名	(第一)作者/主编	来源	发表时间	数据库	删除
条件: 主题 = mooc (模糊匹配)						
<input checked="" type="checkbox"/>	MOOC:特征与学习机制	王永固; 张庆	教育研究	2014-09-15	期刊	X
<input checked="" type="checkbox"/>	高校图书馆应对MOOC挑战的策略探讨	傅天珍; 郑江平	大学图书馆学报	2014-01-21	期刊	X
<input checked="" type="checkbox"/>	MOOC热背后的冷思考	汪基德; 冯莹莹; 汪滢	教育研究	2014-09-15	期刊	X
<input checked="" type="checkbox"/>	在线教育的“后MOOC时代”——SPOC解析	康叶钦	清华大学教育研究	2014-02-10	期刊	X
<input checked="" type="checkbox"/>	基于MOOC的大学英语翻转课堂教学模式研究	胡杰辉; 伍忠杰	外语电化教学	2014-11-20	期刊	X
<input checked="" type="checkbox"/>	中国大学MOOC实践现状及共有问题——来自中国大学MOOC实践报告	袁松鹤; 刘选	现代远程教育研究	2014-07-25	期刊	X
<input checked="" type="checkbox"/>	从MOOC到SPOC——基于加州大学伯克利分校和清华大学MOOC实践的学术对话	徐威; 贾永政; 阿曼多·福克斯; 戴维·帕特森	现代远程教育研究	2014-07-25	期刊	X
<input checked="" type="checkbox"/>	“后MOOC”时期的在线学习新样式	祝智庭; 刘名卓	开放教育研究	2014-06-05	期刊	X
<input checked="" type="checkbox"/>	大规模网络开放课程(MOOC)典型项目特征分析及启示	王颖; 张金磊; 张宝辉	远程教育杂志	2013-08-01	期刊	X
<input checked="" type="checkbox"/>	反思MOOC热潮	约翰·巴德利; 陈丽; 年智英	开放教育研究	2014-02-05	期刊	X
<input checked="" type="checkbox"/>	后MOOC时代:高校在线教育的可持续发展	袁莉; 斯蒂芬·鲍威尔; 比尔·奥利弗; 马红亮	开放教育研究	2014-06-05	期刊	X
<input checked="" type="checkbox"/>	MOOC学习者个性化学习模型建构	杨玉芹	中国电化教育	2014-06-10	期刊	X
<input checked="" type="checkbox"/>	MOOC的运营模式研究	董晓霞; 李建伟	中国电化教育	2014-07-10	期刊	X

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EndNote

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NoteFirst

自定义(支持需输出更多文献信息的查新等用途)

%0 Journal Article  
%A 康叶欽  
%+ 清华大学教育研究院;  
%T 在线教育的“后MOOC时代”  
%J 清华大学教育研究  
%D 2014  
%N 01  
%K MOOC;SPOC;教学模式  
%X “MOOC元年(2012)”开启后,MOOC课程类型——SPOC,让MOOC在大优势:既推动了大学的对外品牌效应作用,创新了教学模式,赋予学生完  
%P 85-93  
%@ 1001-4519  
%L 11-1610/G4  
%W CNKI

%0 Journal Article  
%A 约翰·巴格利 %A 陈丽 %A 年智英  
%+ 阿萨巴斯卡大学远程教育研究中心;北京师范大学远程教育研究中心;北京师范大学交互媒体与远程学习实验室;北京师范大学政府管理学院;  
%T 反思MOOC热潮  
%J 开放教育研究  
%D 2014  
%N 01  
%K 大规模开放在线课程;MOOC;教学设计;自主学习;MOOC评估  
%X 2012到2013年间,MOOC这一教学形式被世界各地的大学接受。许多公司与机构成立,为MOOC提供所需的基础设施。本文讨论媒体和播

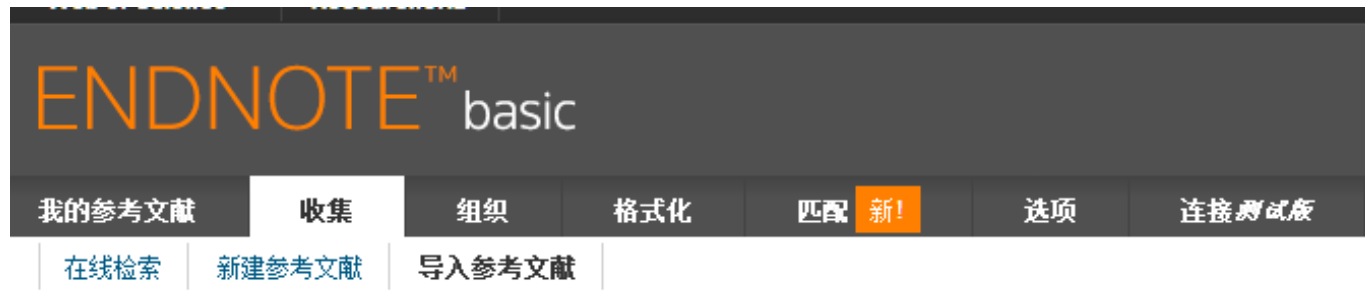


好也在尝试一种更加精致的课程,指出SPOC在四个方面的扩展模式,重新定义了教师的

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导入参考文献

**第一步选择文件**

从 EndNote 导入?

文件:  未选择文件

导入选项:

保存位置:

**第三步选择位置**

- 选择...
- ancient architecture\*
  - digital\*
  - digital lib service
  - education
  - human resource\*
  - information library
  - lib 3.0
  - mooc
  - my web
  - no do
  - open access
  - ph.D paper
  - ptop
  - reading
  - reading cited
  - reading reviews
  - reading sci
  - resource use
  - robot reviews

**第二步选择过滤器**

全部:

BBO (VHL)  
BDEF (VHL)  
BIAB  
Bib civil medievale  
Bib of Asian Studies  
Bib of Native North Amer (EBSCO)  
Bibliography History Art (OCLC)  
BIBSYS  
BibTeX  
Bioethics (VHL)

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1. 选择一个或多个。
2. 单击“复制到收藏夹”按钮。

我的收藏夹:

Bus Source Prem (EBSCO)  
Ei Compendex (Ei)  
†Emerald  
EndNote Import  
RefMan RIS  
RefWorks Import

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\* 由 † 指示的导入过滤器不再可用。

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- ancient architecture (27)
- digital (0)
- digital lib service (22)
- education (25)
- human resource (9)
- information libracy (65)
- lib 3.0 (4)
- mooc (130)
- my web (2)
- no do (150)
- open access (10)
- ph.D paper (0)
- ptop (50)
- reading (102)
- reading cited (0)
- reading reviews (36)
- reading sci (28)
- resource use (8)
- robot reviews (40)
- robot cited (31)
- robot research (209)
- SSCI-WZU (12)
- web 3.0 (45)
- wenzhou univ (289)
- young need (0)

甘敏 1 甘敏的组

作者	出版年	标题
傅天珍	2014	高校图书馆应对MOOC挑战的策略探讨 大学图书馆学报 添加到文献库: 25 Feb 2016 上次更新日期: 25 Feb 2016
康叶钦	2014	在线教育的“后MOOC时代”——SPOC解析 清华大学教育研究 添加到文献库: 25 Feb 2016 上次更新日期: 25 Feb 2016
徐蕙	2014	从MOOC到SPOC——基于加州大学伯克利分校和清华大学MOOC实践的学术对话 现代远程教育研究 添加到文献库: 25 Feb 2016 上次更新日期: 25 Feb 2016
杨玉芹	2014	MOOC学习者个性化学习模型建构 中国电化教育 添加到文献库: 25 Feb 2016 上次更新日期: 25 Feb 2016
汪基德	2014	MOOC热潮下的教育研究 添加到文献库: 25 Feb 2016 上次更新日期: 25 Feb 2016
王永固	2014	MOOC: 特征与学习机制 教育研究 添加到文献库: 25 Feb 2016 上次更新日期: 25 Feb 2016
王颖	2013	大规模网络开放课程(MOOC)典型项目特征分析及启示 远程教育杂志 添加到文献库: 25 Feb 2016 上次更新日期: 25 Feb 2016
祝智庭	2014	“后MOOC”时期的在线学习新样式 开放教育研究 添加到文献库: 25 Feb 2016 上次更新日期: 25 Feb 2016
约翰·巴德利	2014	反思MOOC热潮

排序方式: 第一作者 (升序) 第一作者 (降序) 出版年 (降序) 出版年 (升序) 标题 (升序) 标题 (降序) 来源出版物 (降序) 未源出版物 (降序) 被引频次 (降序) 被引频次 (升序) 添加到文献库 (降序) 添加到文献库 (升序) 上次更新日期 (降序) 上次更新日期 (升序)

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163 articles found in Compendex for 1969-2016:  ((mooc) WN KY)  +[ja] WN DT  
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**Sort by:** Relevance

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<input type="radio"/> Mendeley	<input type="radio"/> BibTeX	<input type="radio"/> Citation
<input type="radio"/> RefWorks	<input type="radio"/> Text (ASCII)	<input type="radio"/> Abstract
<input type="radio"/> Google Drive	<input type="radio"/> CSV	<input type="radio"/> Detailed record
<input type="radio"/> Dropbox	<input type="radio"/> Excel®	
<input type="radio"/> Your Folder(s)	<input type="radio"/> PDF <input type="checkbox"/> add search summary	
	<input type="radio"/> RTF (Word®)	

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- 2014 (121)
- 2013 (52)
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**Publication title**

- Procedia - Social and Behavioral Sciences (43)
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903 文献搜索结果 查看次要文献 查看 42 个专利搜索结果 分析搜索结果 排序对象: 日期 施引文献 相关性 ...

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精简 限制范围 排除

年份  
 2016 (19)  
 2015 (361)  
 2014 (350)  
 2013 (134)  
 2012 (12)

作者姓名  
 Alario-Hoyos, C. (10)  
 Meinel, C. (9)  
 Fox, A. (8)  
 Chatti, M.A. (8)  
 Perez-Sanagustin, M. (8)

学科类别  
 Computer Science (504)  
 Social Sciences (494)  
 Engineering (151)  
 Mathematics (69)  
 Business, Management and Accounting (33)

文献类型  
 Conference Paper (453)  
 Article (321)  
 Book Chapter (45)  
 Conference (23)

选择默认的参考文献管理器或文件类型: ?

Scopus 通过 Mendeley 和 RefWorks 两种参考文献管理器提供整合导出功能。如果要使用不同的参考文献管理器, 请选择文件格式

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 RefWorks 直接导出

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所选字段包括:  
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作者, 文献标题, 出版年份,  
来源出版物名称, 卷、期、页  
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导出

Stein, J.,	2016	Computers in Human Behavior	0
		开放访问	
N., Milligan, C.,	2016	Internet and Higher Education	0
G., Robin, B.R.	2016	Computers and Education	0
A., Haick, H.	2016	Computers and Education	0
R.B., Dee, T.S.	2016	Journal of Higher Education	0
M.-W., Ahmad, Z.F., L.M.	2016	Social Psychology of Education	0
		待刊论文	
ssandro, S., Johnson,	2016	International Journal of Lifelong Education	0
		待刊论文	
hlin, M., Bardsley, J., Risch, S.	2016	Worldviews on Evidence-Based Nursing	0
hane, M., Bensch,	2016	Education for Information	0

# 不同数据库导出的题录数据格式不同， 导入时需要相应的过滤器

ENDNOTE™ basic

我的参考文献 收集 组织 格式化 匹配 新! 选项 连接 试用期

在线检索 新建参考文献 导入参考文献

### 导入参考文献

从 EndNote 导入?

文件:  savedrecs.ciw

导入选项:  ▼

保存位置:  ▼

选择...  
Bus Source Prem (EBSCO)  
Ei Compendex (Ei)  
EndNote Import  
**RefMan RIS**  
RefWorks Import

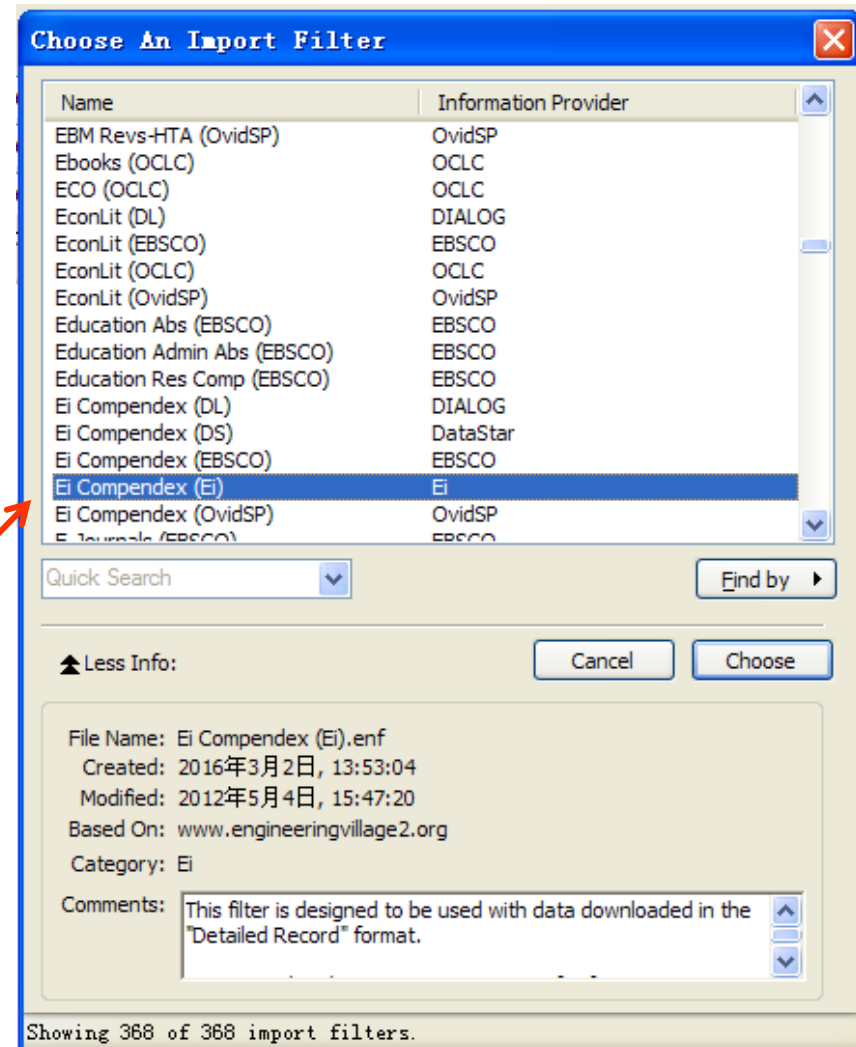
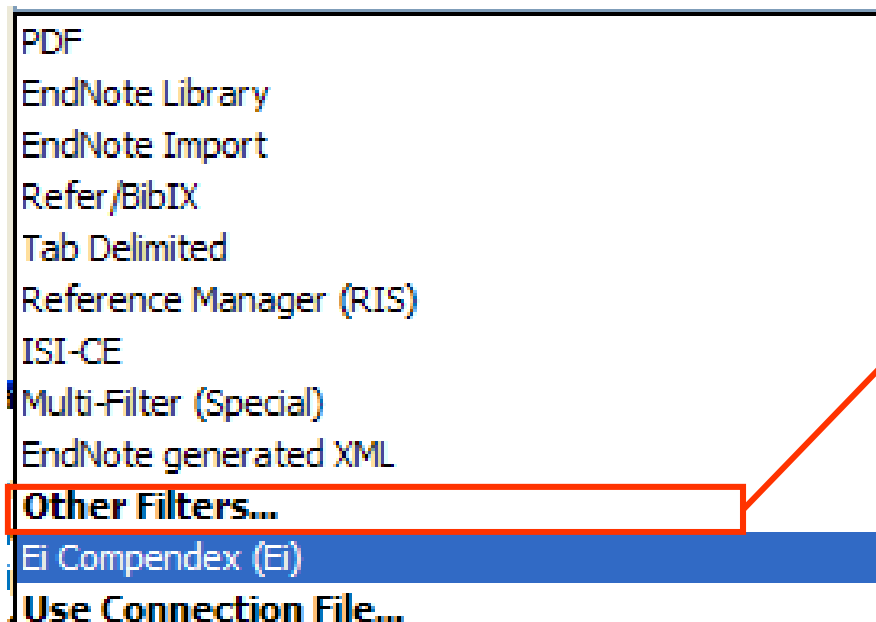
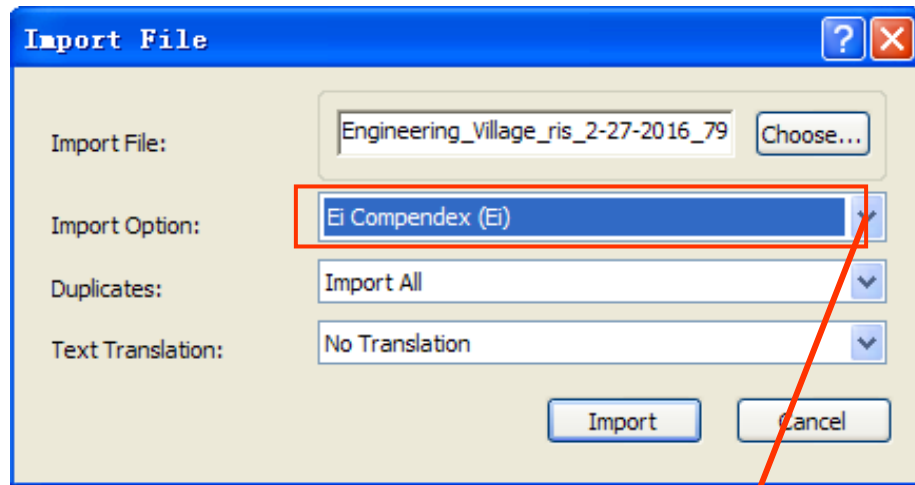
选择相应过滤器

# EndNote X7题录信息导入

The screenshot displays the EndNote X7 interface. On the left, a 'File...' menu is open, with 'File...' and 'Folder...' options highlighted in a red box. The main window shows a list of references with columns for Title, Rating, and Journal. The selected reference is 'Virtually unlimited classrooms: Pedagogical practices in massive open online courses' by Brit Toven-Lindsey et al., published in 'Internet and Higher Education'. The right pane shows the full text of this article, including the abstract and introduction.

Title	Rating	Journal	L
YouTube: An emerging tool in anatomy education...		Anatomical Science Education	2
Writing to learn and learning to write across the...		International Journal of Writing Research	2
With a MOOC MOOC here and a MOOC MOOC there...		Journal of General Education	2
Who Does What in a Massive Open Online Course?		Communication Theory	2
Who does what in a massive open online course?		Communication Theory	2
What tweets tell us about MOOC participation		International Journal of Distance Education	2
Watching MOOCs together: investigating co-learning...		Distance Education	2
Want to enroll in a mooc? no thanks, my professional...		Journal for Adult and Literacy Education	2
...ogical practices in massive open online courses...		Internet and Higher Education	2
...at in science education: an emotional and affective...		Mediterranean Journal of Education	2
...ove emotions and affective states to understand ch...		Communications in Education	2
...erstand change in massive open online courses...		Proceedings of the International Conference on e-Learning	2
...nce Massive Open Online Courses (MOOCs)		International Journal of Public Services	2
Unpacking MOOC scholarly discourse: A review of...		Learning, Media and Technology	2
UNED OER experience: From OCW to open UNED		IEEE Transactions on Learning, Media and Technology	2
UNED OER Experience: From OCW to Open UNED		IEEE Transactions on Learning, Media and Technology	2
Toward Project-based Learning and Team For...		Journal of University and Pedagogical Research	2
There's the massive open online course (MOOC)		Revue Médicale de la Haute-Normandie	2
Technology Training in Libraries: The Tech Set 6		Program-Electronic Journal of Library and Information Science	2
The technological dimension of a massive open...		International Journal of Technovation	2
Teaching entrepreneurship using Massive Open...		Nature	2
Targeted MOOC captivates students		Communications in Education	2
A Tale of Two Modes: Initial Reflections on an ...		Educational Research and International Journal of Tetrahedron A	2
Students' and instructors' use of massive open...		International Journal of Chinese Optics	2
Structural, spectroscopic, and computational ...		International Journal of Chinese Optics	2
Rethinking OER and their use : Open education...		Electronic Journal of Educational Technology	2
Research on application of MOOC in optical pa...		International Journal of Chinese Optics	2
Research on application of MOOC in optical pa...		Electronic Journal of Educational Technology	2
Research ethics in emerging forms of online L...		Educational Technology and International Journal of Open Learning	2
Remarks on MOOCs and Mini-MOOCs		Open Learning	2
Reflections on a massive open online life cycl...			
A race to the bottom: MOOCs and higher educ...			

# 选择导入的题录文件 和相应的过滤器





# 不同数据库导出的题目文件选用不同的 Import Option 导入

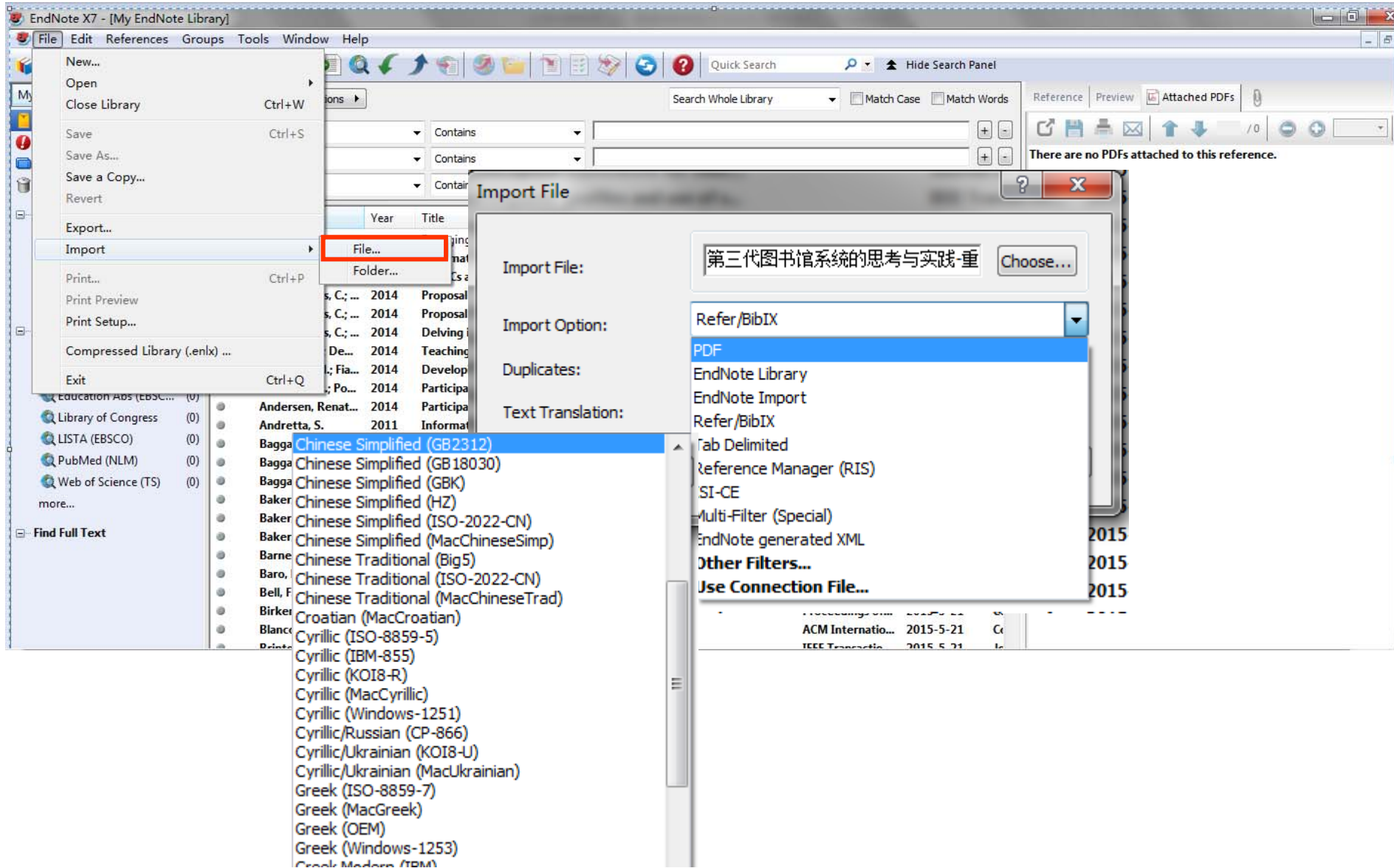
The screenshot shows the EndNote X7 interface with the 'Import File' dialog box open. The dialog box has the following settings:

- Import File: scopus.ris
- Import Option: Reference Manager (RIS)
- Duplicates: Import All
- Text Translation: No Translation

The background shows a list of references in the main window:

Author	Year	Title	Journal	Last
Saadatdoost, Ro...	2016	Understanding the setting of a mocc: A journ...	International J...	2016
Al-Atabi, Musht...	2014	Teaching entrepreneurship using Massive Op...	Technovation	2016
Fei, Mingming; S...	2014	Research on development trends and proble...	Journal of Che...	2016
Por, Manuel G...	2014	MOOC success factors: Some critical consider...	RTST - Revist...	2016

# EndNote X7导入PDF文件



# 单个PDF导入成功

The screenshot displays the EndNote X7 interface. The main window shows a search results table with the following columns: Author, Year, Title, Rating, Journal, Last Updated, and Refer. A single entry is highlighted in blue, with red boxes around the Author, Year, and Title fields. A yellow callout box points to the Author and Year fields with the text "书目信息不完整" (Bibliographic information is incomplete). Another yellow callout box points to the Title field with the text "查看全文" (View full text). The right-hand pane shows a preview of the PDF document, titled "第三代图书馆系统的思考与实践-重庆-杨新涯.pdf". The preview includes a book icon, the title "第三代图书馆系统的思考与实践", the subtitle "——以重庆大学图书馆为例", the author "杨新涯", and the date "2015年5月8日 重庆科技学院". Below the preview is a "历史" (History) section with a list of bullet points and small images of library buildings.

Author	Year	Title	Rating	Journal	Last Updated	Refer
<第三代图书馆系统的思考与实践-重庆-杨新...	<第三代图书馆系统的思考与实践-重庆-杨新...	<第三代图书馆系统的思考与实践-重庆-杨新...	.....		2016-3-3	Journ

书目信息不完整

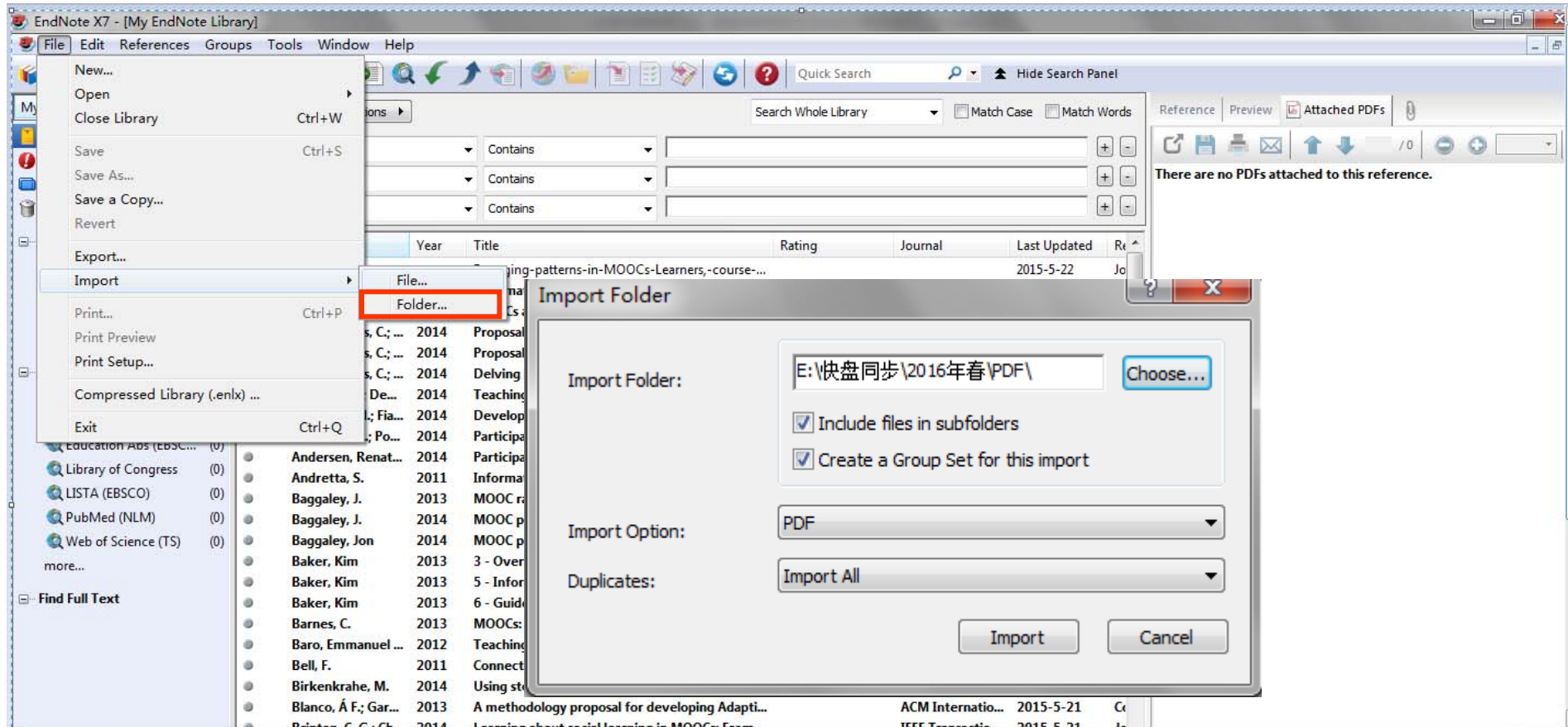
查看全文

第三代图书馆系统的思考与实践  
——以重庆大学图书馆为例  
杨新涯  
2015年5月8日 重庆科技学院

历史

- 重庆大学图书馆创办于1930年10月
- 1933年从嘉陵桥棉花园迁到沙坪坝校区，现后街集团
- 1948年开始建设新图书馆，1951年落成（现A区行政楼位置，已拆除）
- 1952年重庆建筑学院图书馆（现B区建筑图书馆）成立
- 1978年重庆建筑高等专科学校图书馆（现C区历史文献中心）成立。重庆大学新馆（现理工馆东楼）和重庆科技学院新馆相继投入使用
- 1993年，重庆建筑高等专科学校图书馆新馆投入使用
- 1995年重庆大学图书馆逸夫楼投入使用
- 2000年5月三校合并后成立新的重庆大学图书馆
- 2001年4月启动数字图书馆建设，数字文献资源逐年增加
- 2005年10月或读者图书馆的馆开放
- 2010年6月或读者图书馆正式开放
- 2012年4月设立人文社科图书馆
- 2014年5月启动智慧图书馆建设
- 2014年11月，文艺智古风格的理工馆东楼投入使用

# 成批导入PDF文件



# 成批导入PDF文档

The screenshot shows a software interface for managing PDF documents. On the left, a sidebar lists various folders and search engines. The main area displays a table of imported PDFs. A red box highlights the 'PDF' folder in the sidebar and the corresponding rows in the table. A yellow arrow points from a yellow box containing the text '书目信息不完整' (Bibliography information incomplete) to the missing author and year information in the table.

Author	Year	Title	Rating	Journal	Last Updated	Refer
		<1-s2.0-S146490550200252X-main.pdf>	★ ★ ★ ★ ★		2016-3-3	Journ
		<23634-EAB-Redefining-the-Academic-Librar...>			2016-3-3	Journ
		<digitalinformationseekerreport.pdf>			2016-3-3	Journ
		<EnvironmentalScan201.pdf>			2016-3-3	Journ
		<Smart_Libraries_Newsletter_May_2013_-_Re...>			2016-3-3	Journ
		<val_report.pdf>			2016-3-3	Journ
		<第三代图书馆系统的思考与实践-重庆-杨新...>			2016-3-3	Journ
		<2011-10.pdf>			2016-3-3	Journ
		<466.full.pdf>			2016-3-3	Journ
		<ERS1103W.pdf>			2016-3-3	Journ
		<futures2025.pdf>			2016-3-3	Journ
		<insights-from-us-academic-library-directors....>			2016-3-3	Journ
		<PIL_Fall2011_TechStudy_FullReport1.1.pdf>			2016-3-3	Journ
		<Video_Use_in_Higher_Education.pdf>			2016-3-3	Journ
Chen, Chuanfu; ...	2012	The attitudes of LIS chairs toward the iSchools...		Aslib Proceedin...	2016-3-3	Journ
He, Daqing; Wu, ...	2012	Undergraduate students' interaction with onli...		Aslib Proceedin...	2016-3-3	Journ

**书目信息不完整**

# 导入PDF-注意事项

- 不能正确识别中文文献
- 不是所有的PDF文件都能正确导入
- 导入时需要连接网络
- 其原理是采用DOI\*编码识别，没有DOI编码的文献无法正确导入

**DOI**

10.1136/ard.2009.120469

数字对象唯一标识符

\*注: <http://baike.baidu.com/view/1104392.htm>

# 自动更新题录

The screenshot displays the EndNote X7 interface with the 'References' menu open. The 'Find Reference Updates...' option is highlighted with a red box. A context menu is also open over a selected reference, with 'Find Reference Updates...' also highlighted in red. The main window shows a list of references, with the selected one being 'Academic libraries in the age of <03074801311326894.pdf>'. The right-hand pane shows the details for the selected reference, including the title, author, and various identifiers.

EndNote X7 - [My EndNote Library]

File Edit References Groups Tools Window Help

Quick Search Hide Search Panel

Search Whole Group Match Case Match Words

Contains mooc

Contains

Contains

Reference Preview OTH-09-2013-0035.pdf

Reference Type: Journal Article

Rating

Author

Year

Title <OTH-09-2013-0035.pdf>

Year

Title <OTH-09-2013-0035.pdf>

Journal

Volume

Issue

Pages

Start Page

Epub Date

Date

Type of Article

Short Title

Alternate Journal

ISSN

DOI

10.1108/OTH-09-2013-0035

10.1108/OTH-11-2013-0045

10.1108/OTH-10-2013-0040

Original Publication

Showing 128 of 128 references in Group. (All References: 293)

# ①收集-在线检索

**ENDNOTE™ basic**

我的参考文献 | **收集** | 组织 | 格式化 | 匹配 **新!** | 选项 | 连接 **测试版**

在线检索 | 新建参考文献 | 导入参考文献

### 在线检索

#### 第 1 步

请选择数据库或文献库目录连接。

选择... ▼

**连接**

**全部:**

- Cal St U-Sacramento
- Cal St U-San Bernardino
- Cal St U-San Diego
- Cal St U-San Jose
- Cal St U-San Luis Obispo
- Cal St U-San Marcos
- Cal St U-Sonoma
- Cal St U-Stanislaus
- Calexico USD
- CALICO

**复制到收藏夹**

**添加到我的列表(最多 25 个):**

1. 选择一个或多个。
2. 单击“复制到收藏夹”按钮。

**我的收藏夹:** [隐藏](#)

- †BIOSIS Previews (TS)
- †Web of Science SCI (TS)

**从收藏夹中删除**

**从我的列表中删除:**

1. 选择一个或多个。
2. 单击“从收藏夹中删除”按钮。

\* 由 † 指示的连接不再可用。



# 在线检索

## 第 2 步, 共 3 步: 正在连接到 **British Library : Library Catalogue**

<input type="text" value="mooc"/>	检索范围:	<input type="text" value="Keywords"/>	<input type="text" value="And"/>
<input type="text"/>	检索范围:	<input type="text" value="Any Field"/>	<input type="text" value="And"/>
<input type="text"/>	检索范围:	<input type="text" value="Any Field"/>	<input type="text" value="And"/>
<input type="text"/>	检索范围:	<input type="text" value="Any Field"/>	

- 检索所有记录
- 选择要检索的记录范围

**检索**

title =(mooc)

每页显示 50 个

◀◀ 当前页 1 / 1 开始 ▶▶

(已检索所有结果)

<input type="checkbox"/> 全部 <input type="checkbox"/> 当前页 添加到组...	作者	出版年	已复制的 标题
<input checked="" type="checkbox"/>	Kearney, Melissa Schettini author		- Early childhood education by MOOC : lessons from Sesame Street
<input checked="" type="checkbox"/>	Primary Research Group, creator		- Survey of online and MOOC course design plans & practices
<input checked="" type="checkbox"/>	Porter, Sarah author		- To MOOC or not to MOOC : how can online learning help to build the future of higher education?
<input type="checkbox"/>	Kim, Paul editor		- Massive open online courses : the MOOC revolution
<input checked="" type="checkbox"/>	Uden, Lorna editor		- Learning technology for education in cloud : MOOC and big data : third International Workshop, LTEC 2014, Santiago, Chile, September 2-5, 2014, proceedings 在线链接 → 转到 URL
<input type="checkbox"/>		2006	- MOOC (Master of the Orphan Chamber) : [electronic resource] Cape of Good Hope inventories and auction rolls : documents regarding convicts and exiles
<input type="checkbox"/>	Unruh, Ernesto	2001	- Ya'alva pangcalhva II: mooc mokham apqueletemnaycam' apquelvaanyam' enlhet acteemaclha' apquelvetangvaechloo, apqueleyvaam nanoo' nahan seclhoooc apqueinay'a Ya'alve-Saanga

每页显示 50 个

◀◀ 当前页 1 / 1 开始 ▶▶

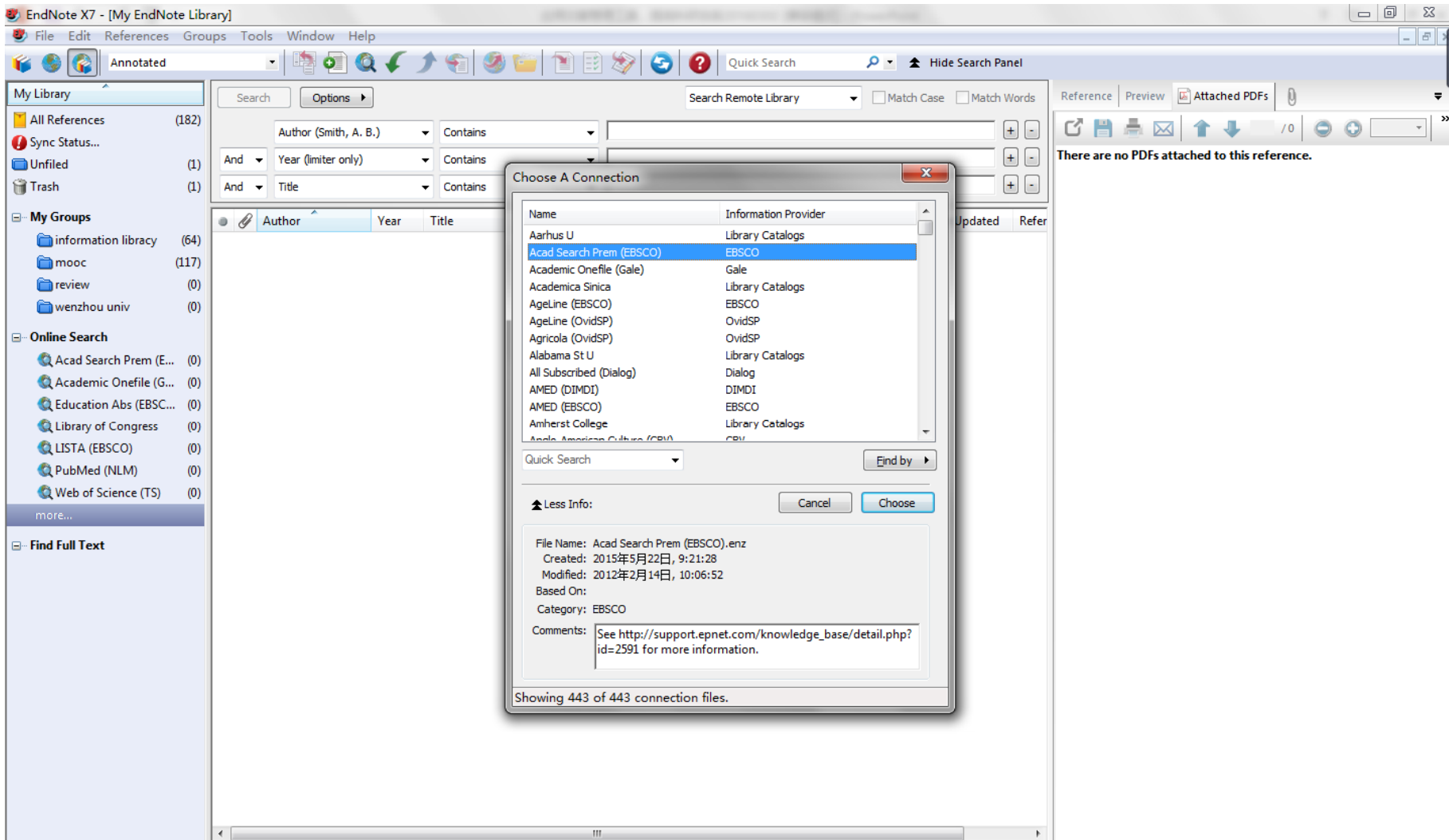
mooc

每页显示 50 个

◀◀ 当前页 1 / 3 开始 ▶▶

<input type="checkbox"/> 全部 <input type="checkbox"/> 当前页 添加到组...	作者	出版年	标题
<input type="checkbox"/>	Kearney, Melissa Schettini author		Early childhood education by MOOC : lessons from Sesame Street 添加到文献库: 25 Feb 2016 上次更新日期: 25 Feb 2016 📄 📄 📄
<input type="checkbox"/>	Porter, Sarah author		To MOOC or not to MOOC : how can online learning help to build the future of higher education? 添加到文献库: 25 Feb 2016 上次更新日期: 25 Feb 2016 📄 📄 📄
<input type="checkbox"/>	Primary Research Group, creator		Survey of online and MOOC course design plans & practices 添加到文献库: 25 Feb 2016 上次更新日期: 25 Feb 2016 📄 📄 📄
<input type="checkbox"/>	Uden, Lorna editor		Learning technology for education in cloud : MOOC and big data : third International Workshop, LTEC 2014, Santiago, Chile, September 2-5, 2014, proceedings 添加到文献库: 25 Feb 2016 上次更新日期: 25 Feb 2016 在线链接 → 转到 URL 📄 📄 📄

# EndNote X7在线检索



# ①收集-手工输入

## 新建参考文献

题录字段:

取消

参考文献类型:

Generic

Author:

使用“姓,名”格式。在新行输入名字。

Title:

Year:

Secondary Author:

Secondary Title:

Place Published:

Publisher:

Volume:

Number of Volumes:

Number:

Pages:

Section:

Tertiary Author:

Tertiary Title:

Edition:

注:大多数书目样式都需要以上字段。

▶附件:

可选字段:

Abstract:

# EndNote X7 手工输入

The screenshot displays the EndNote X7 application window. The 'References' menu is open, and the 'New Reference' option is highlighted with a red box. The menu items include: New Reference (Ctrl+N), Edit References (Ctrl+E), Move References to Trash (Ctrl+D), Go To... (Ctrl+J), Copy References To, E-mail Reference, File Attachments, PDF Viewer, Find Full Text, Find Reference Updates..., URL, Figure, Next Reference (Ctrl+Page Down), Previous Reference (Ctrl+Page Up), Show All References (Ctrl+M), Show Selected References, Hide Selected References, Record Summary..., Find Duplicates, Restore to Library, Resolve Sync Conflicts..., and Empty Trash.

The main window shows a search bar with 'Search Whole Library' and 'Match Case' and 'Match Words' checkboxes. Below the search bar are three 'Contains' filters. A table of references is visible, with columns for Title, Rating, Journal, Last Updated, and Rating. The table contains several entries, including 'merging-patterns-in-MOOCs-Learners,-course-...', 'information literacy in the professional literat...', 'MOOCs at Karolinska institutet university library', and 'proposal for a Conceptual Framework for Educ...'. The 'New Reference' dialog box is partially visible at the bottom, showing fields for Reference Type, Rating, Author, Year, Title, Journal, Volume, Issue, Pages, Start Page, Epub Date, Date, Type of Article, Short Title, Alternate Journal, ISSN, DOI, Original Publication, and Reprint Edition.

## ② 管理

The screenshot shows the '管理我的组' (Manage My Groups) section of the EndNote basic software. At the top, there is a navigation bar with tabs for '我的参考文献', '收集', '组织', '格式化', '匹配', '选项', and '连接'. Below this, there are sub-tabs for '管理我的组', '其他人的组', '查找重复项', and '附件管理'. The main area displays a table of groups with columns for group name, number of references, sharing status, and actions.

我的组+	参考文献数量	共享			
ancient architecture	27	<input checked="" type="checkbox"/>	管理共享	重命名	删除
digital	0	<input checked="" type="checkbox"/>	管理共享	重命名	删除
digital lib service	22	<input type="checkbox"/>	管理共享	重命名	删除
education	25	<input type="checkbox"/>	管理共享	重命名	删除
human resource	9	<input checked="" type="checkbox"/>	管理共享	重命名	删除
information library	65	<input type="checkbox"/>	管理共享	重命名	删除
lib 3.0	4	<input type="checkbox"/>	管理共享	重命名	删除
mooc	134	<input type="checkbox"/>	管理共享	重命名	删除
my web	2	<input type="checkbox"/>	管理共享	重命名	删除
no do	150	<input type="checkbox"/>	管理共享	重命名	删除
open access	10	<input type="checkbox"/>	管理共享	重命名	删除
ph.D paper	0	<input type="checkbox"/>	管理共享	重命名	删除
ptop	50	<input type="checkbox"/>	管理共享	重命名	删除
reading	102	<input type="checkbox"/>	管理共享	重命名	删除
reading cited	0	<input type="checkbox"/>	管理共享	重命名	删除
reading reviews	36	<input type="checkbox"/>	管理共享	重命名	删除
reading sci	28	<input type="checkbox"/>	管理共享	重命名	删除
resource use	8	<input type="checkbox"/>	管理共享	重命名	删除
robot reviews	40	<input type="checkbox"/>	管理共享	重命名	删除
robot cited	31	<input type="checkbox"/>	管理共享	重命名	删除
robot research	209	<input type="checkbox"/>	管理共享	重命名	删除
SSCI-WZU	12	<input checked="" type="checkbox"/>	管理共享	重命名	删除
web 3.0	45	<input type="checkbox"/>	管理共享	重命名	删除
wenzhou univ	289	<input type="checkbox"/>	管理共享	重命名	删除
young need	0	<input type="checkbox"/>	管理共享	重命名	删除

At the bottom of the table, there is a button labeled '新建组' (New Group).

### 管理组

- 创建组
- 编辑
- 共享 ( EndNote basic )
- 其他人的组 ( EndNote basic )
- 创建“聪明的组” EndNote X7 )
- 编辑更新参考文献

### 查找重复项

### 附件管理

全文管理 ( EndNote X7 )

检索“我的参考文献”

分析统计 ( EndNote X7 )

## ② 管理-创建组

我的组	参考文献数量	共享			
ancient architecture	27	<input checked="" type="checkbox"/>	管理共享	重命名	删除
digital	0	<input checked="" type="checkbox"/>	管理共享	重命名	删除
digital lib service	22	<input type="checkbox"/>	管理共享	重命名	删除
education	25	<input type="checkbox"/>	管理共享	重命名	删除
human resource	9	<input checked="" type="checkbox"/>	管理共享	重命名	删除
information literacy	65	<input type="checkbox"/>	管理共享	重命名	删除
lib 3.0	4	<input type="checkbox"/>	管理共享	重命名	删除
mooc	146	<input type="checkbox"/>	管理共享	重命名	删除
my web	2	<input type="checkbox"/>	管理共享	重命名	删除
no do	150	<input type="checkbox"/>	管理共享	重命名	删除
open access	10	<input type="checkbox"/>	管理共享	重命名	删除
ph.D paper	0	<input type="checkbox"/>	管理共享	重命名	删除
ptop	50	<input type="checkbox"/>	管理共享	重命名	删除
reading	102	<input type="checkbox"/>	管理共享	重命名	删除
reading cited	0	<input type="checkbox"/>	管理共享	重命名	删除
reading reviews	36	<input type="checkbox"/>	管理共享	重命名	删除
reading sci	28	<input type="checkbox"/>	管理共享	重命名	删除
resource use	8	<input type="checkbox"/>	管理共享	重命名	删除
robot reviews	40	<input type="checkbox"/>	管理共享	重命名	删除
robot cited	31	<input type="checkbox"/>	管理共享	重命名	删除
robot research	209	<input type="checkbox"/>	管理共享	重命名	删除
SSCI-WZU	12	<input checked="" type="checkbox"/>	管理共享	重命名	删除
web 3.0	45	<input type="checkbox"/>	管理共享	重命名	删除
wenzhou univ	289	<input type="checkbox"/>	管理共享	重命名	删除
young need	0	<input type="checkbox"/>	管理共享	重命名	删除

**新建组**

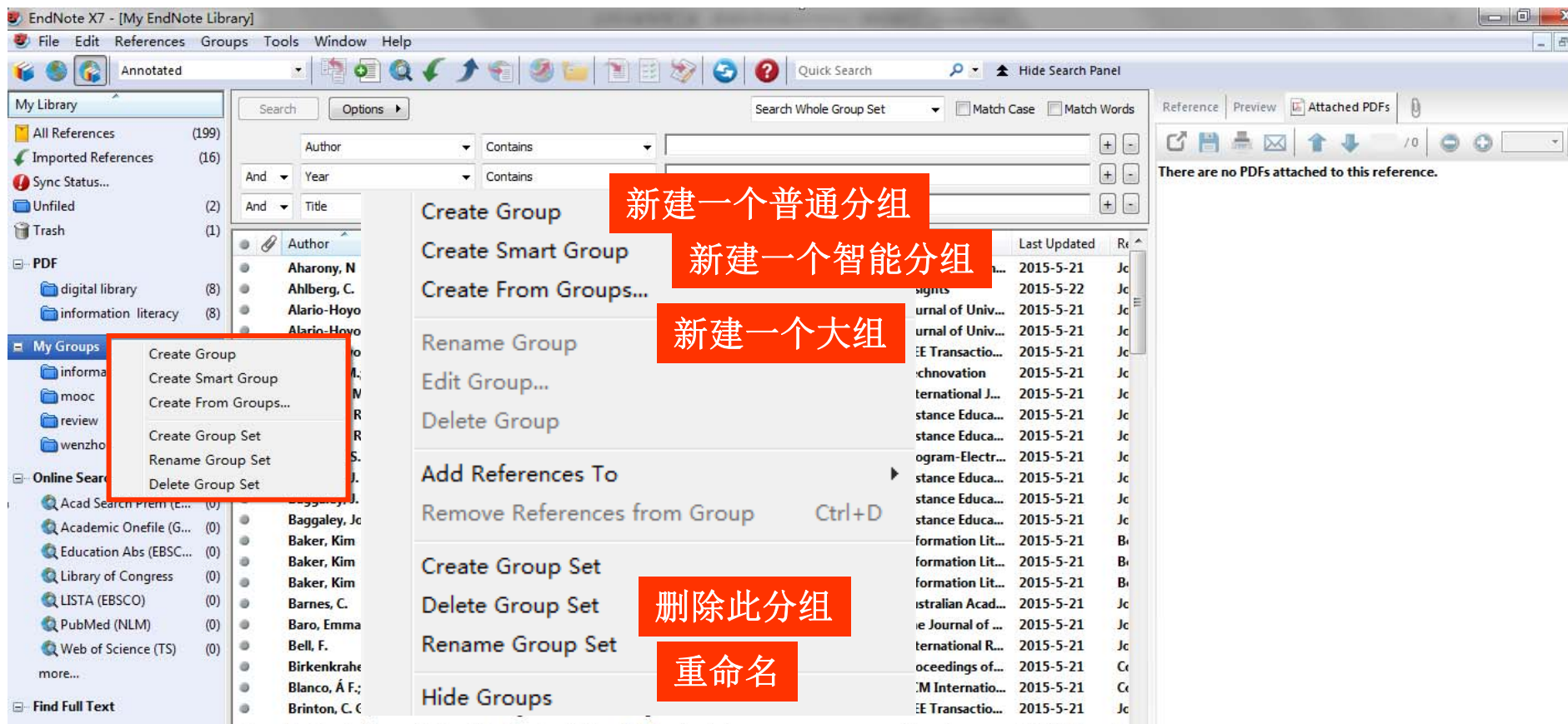
www.myendnoteweb.com 上的网页显示:

输入新组的名称并单击“确定”

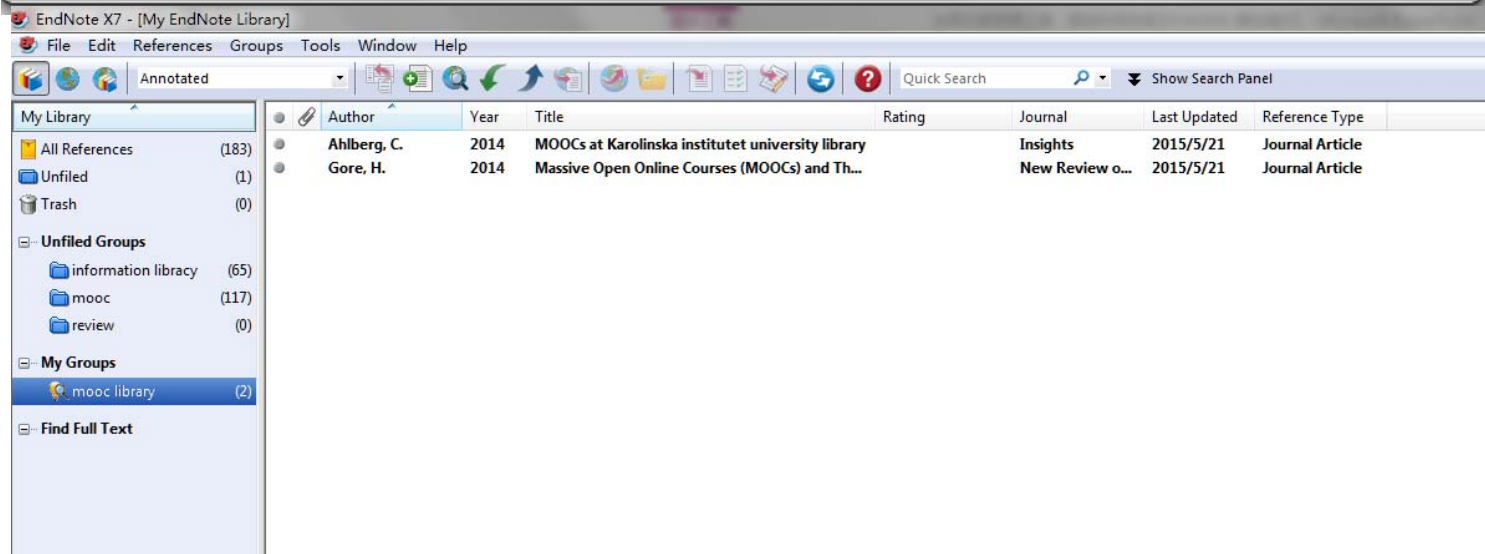
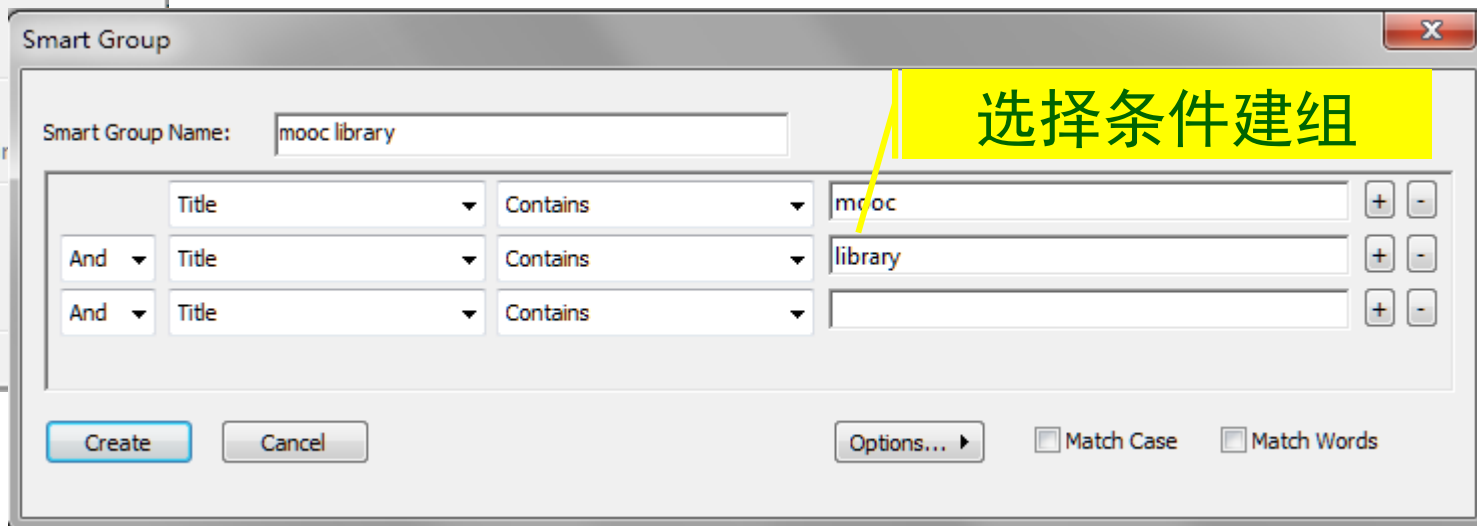
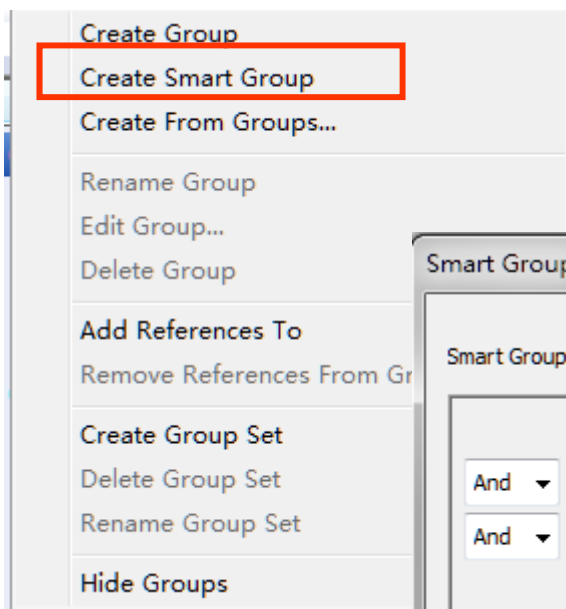
mooc scopus

确定 取消

# EndNote X7创建组



# “聪明的组” EndNote X7





## ② 管理-编辑共享

### 管理我的组

我的组	参考文献数量	共享			
ancient architecture	27	<input checked="" type="checkbox"/>	管理共享	重命名	删除
digital	0	<input checked="" type="checkbox"/>	管理共享	重命名	删除
digital lib service	22	<input type="checkbox"/>	管理共享	重命名	删除
education	25	<input type="checkbox"/>	管理共享	重命名	删除
human resource	9	<input checked="" type="checkbox"/>	管理共享	重命名	删除
information literacy	65	<input type="checkbox"/>	管理共享	重命名	删除
lib 3.0	4	<input type="checkbox"/>	管理共享	重命名	删除
mooc	146	<input type="checkbox"/>	管理共享	重命名	删除
mooc scopus	0	<input type="checkbox"/>	管理共享	重命名	删除
my web	2	<input type="checkbox"/>	管理共享	重命名	删除
no do	150	<input type="checkbox"/>	管理共享	重命名	删除
open access	10	<input type="checkbox"/>	管理共享	重命名	删除
ph.D paper	0	<input type="checkbox"/>	管理共享	重命名	删除
ptop	50	<input type="checkbox"/>	管理共享	重命名	删除
reading	102	<input type="checkbox"/>	管理共享	重命名	删除
reading cited	0	<input type="checkbox"/>	管理共享	重命名	删除
reading reviews	36	<input type="checkbox"/>	管理共享	重命名	删除
reading sci	28	<input type="checkbox"/>	管理共享	重命名	删除
resource use	8	<input type="checkbox"/>	管理共享	重命名	删除
robot reviews	40	<input type="checkbox"/>	管理共享	重命名	删除
robot cited	31	<input type="checkbox"/>	管理共享	重命名	删除
robot research	209	<input type="checkbox"/>	管理共享	重命名	删除
SSCI-WZU	12	<input checked="" type="checkbox"/>	管理共享	重命名	删除
web 3.0	45	<input type="checkbox"/>	管理共享	重命名	删除
wenzhou univ	289	<input type="checkbox"/>	管理共享	重命名	删除

### 管理“mooc scopus”的共享



0 个电子邮件地址

开始共享此组。



## ② 管理-其他人的组

其他人的组

访问	显示	用于 Cite While You Write	其他人与我共享的组	参考文献数	所有者
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	hu	0	boyfzx@163.com
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	lib wang	0	xiazengyu2003@163.com
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	open	20	mahw@wzu.edu.cn

- 可与其他Endnote 注册用户共享组

## ② 管理-编辑reference

The screenshot displays the EndNote X7 interface. On the left, the 'My Library' pane shows a tree view with folders like 'All References (287)', 'Imported References (1)', 'Unfiled (72)', 'Trash (5)', 'PDF', 'My Groups' (including 'mooc (122)'), and 'Online Search'. The main window shows a search for 'moooc' with results in a table:

Author	Year	Title	Rating	Journal
Al-Atabi, M.; De...	2014	Teaching entrepreneurship using Massive Open Online Course (MOOC)	★★★★★	Technovation
Brinton, C. G.; Ch...	2014	Learning about Social Learning in MOOCs: From Statistical Analysis to Generativ...		Ieee Tr
Fisher, A.; Ander...	2014	A randomized trial in a massive online open course shows people don't know w...		Peerj
King, C.; Robinso...	2014	Targeted MOOC captivates students		Nature
Kulkarni, C.; Wei...	2013	Peer and Self Assessment in Massive Online Classes		Acm Tr
Santos, O. C.; Bo...	2014	Extending web-based educational systems with personalised support through U...		Science

The right-hand pane shows the details for the selected reference (Al-Atabi, M.; DeBoer, J., 2014). The 'Reference' tab is active, showing fields such as Reference Type (Journal Article), Rating, Author, Year, Title, Journal, Volume, Issue, Pages, Start Page, Epub Date, Date, Type of Article, Short Title, Alternate Journal, ISSN, DOI, and Original Publication. A yellow arrow points from a yellow box labeled '编辑书目信息' (Edit Bibliography Information) to the 'Epub Date' field in the details pane.

## ② 管理-查找重复项

ENDNOTE™ basic

我的参考文献 收集 组织 格式化 匹配 **新!** 选项 连接测试

管理我的组 其他人的组 查找重复项 附件管理

**快速检索**

检索

检索范围 我的所有参考文献

检索

**我的参考文献**

我的所有参考文献(1312)

[未归档] (22)

临时列表(0)

回收站(0)

▼ 我的组

- ancient architecture (27)
- digital (0)
- digital lib service (22)
- education (25)
- human resource (9)
- information libracy (65)
- lib 3.0 (4)
- mooc (146)
- mooc scopus (0)
- my web (2)
- no do (150)
- open access (10)
- ph.D paper (0)
- rtop (50)

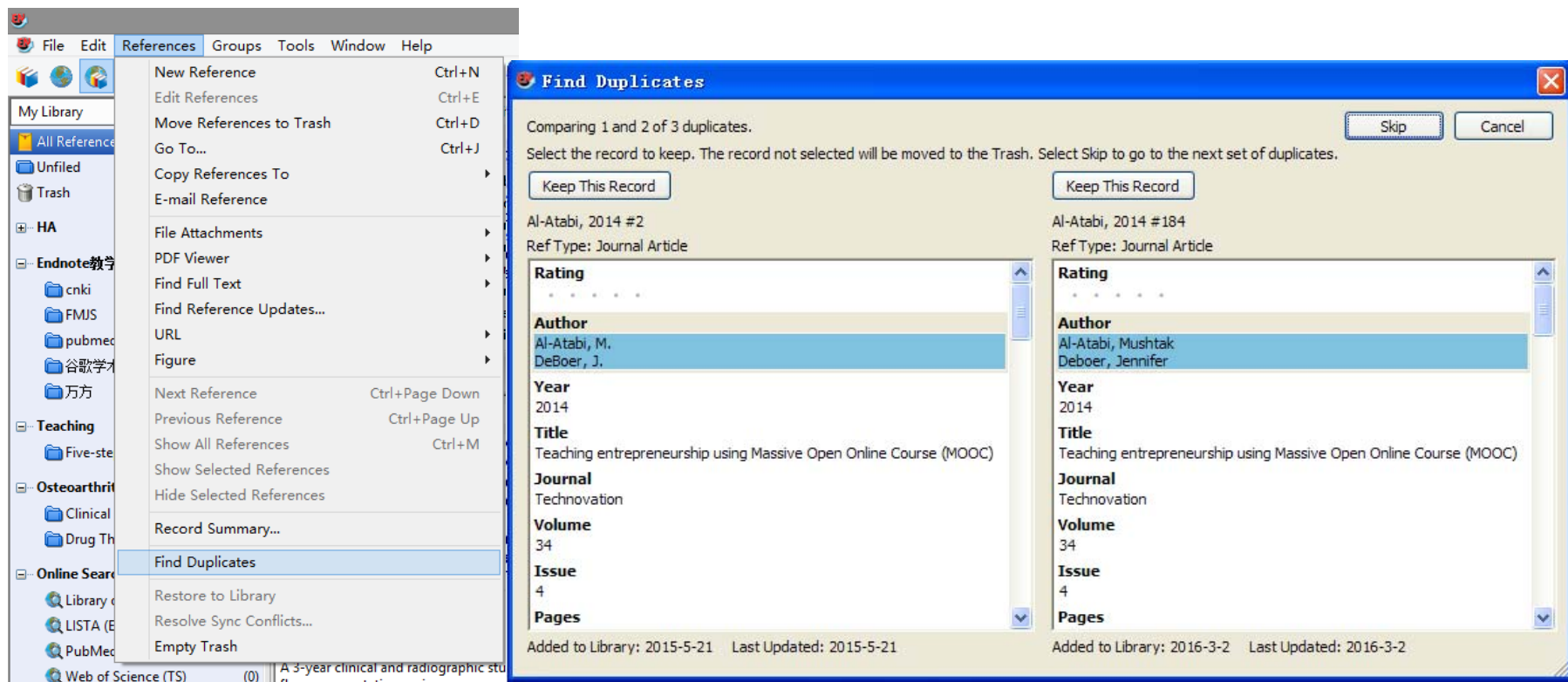
**查找重复项**

全部  重复项 添加到组... 复制到临时列表 删除

作者	出版年	标题
<input type="checkbox"/> Kay, J.	2013	MOOCs: So many learners, so much potential IEEE Intelligent Systems 添加到文献库:25 Jan 2015 上次更新日期:25 Jan 2015
<input checked="" type="checkbox"/> Kay, J.	2013	MOOCs: So Many Learners, So Much Potential Ieee Intelligent Systems 添加到文献库:23 Sep 2015 上次更新日期:23 Sep 2015
<input type="checkbox"/> King, C.	2014	Targeted MOOC captivates students Nature 添加到文献库:24 Jun 2014 上次更新日期:07 Jan 2015
<input checked="" type="checkbox"/> King, C.	2014	Targeted MOOC captivates students Nature 添加到文献库:23 Sep 2015 上次更新日期:23 Sep 2015

# EndNote X7去重

- 去重功能用于数据库内重复的文献条目
- 菜单栏reference-find duplicate



# 查找重复项

The screenshot shows the EndNote X7 interface with a search for duplicate references. The search criteria are set to 'Search Whole Library' with 'Match Case' and 'Match Words' options. The search results are displayed in a table with columns for Author, Year, Title, Rating, and Journal. Two duplicate entries for 'Al-Atabi, M.; DeB...' are highlighted in blue.

Search: [Search] [Options] Search Whole Library [Match Case] [Match Words]

Author [v] Contains [v] [ + ] [ - ]

And [v] Year [v] Contains [v] [ + ] [ - ]

And [v] Title [v] Contains [v] [ + ] [ - ]

Author	Year	Title	Rating	Journal
Al-Atabi, Musht...	2014	Teaching entrepreneurship using Massive Open Online Co...		Technovati
Al-Atabi, M.; DeB...	2014	Teaching entrepreneurship using Massive Open Online Co...		Technovati
Andersen, R.; Po...	2014	Participatory pedagogy in an open educational course: ch...		Distance Ed
Andersen, Rena...	2014	Participatory pedagogy in an open educational course: ch...		Distance Ed
Baggaley, J.	2014	MOOC postscript		Distance Ed
Baggaley, Jon	2014	MOOC postscript		Distance Ed
Crowcroft, J.	2014	Learn from Long-Term UK MOOC Experience		Communica
Crowcroft, J.	2014	Learn from Long-Term UK MOOC Experience		Communica
Dacey, J.	2014	The MOOC point		Physics Woi
Dacey, J.	2014	The MOOC point		Physics Woi
Heller, R. F.	2014	Learning by MOOC or by crook		Medical Jou
Heller, R. F.	2014	Learning by MOOC or by crook		Medical Jou
Hou, F. F.; Sun, X....	2010	Research on application of MOOC in optical packet switchi...		Chinese Opt
Hou, F. F.; Sun, X....	2010	Research on application of MOOC in optical packet switchi...		Chinese Opt
King, C.; Robinso...	2014	Targeted MOOC captivates students		Nature
King, C.; Robinso...	2014	Targeted MOOC captivates students		Nature
Marshall, S.	2014	Exploring the ethical implications of MOOCs		Distance Ed
Marshall, Stephen	2014	Exploring the ethical implications of MOOCs		Distance Ed
Seaton, D. T.; Be...	2014	Who does what in a massive open online course?		Communica
Seaton, Daniel T...	2014	Who Does What in a Massive Open Online Course?		Communica

## ② 管理-附件管理

mooc

每页显示 50 个 ▾

◀◀ 当前页 1 /3 开始 ▶▶

<input type="checkbox"/> 全部 <input type="checkbox"/> 当前页 添加到组...	复制到临时列表	删除	从组中删除
作者+	出版年	标题	
<input type="checkbox"/> Ahlberg, C.	2014	MOOCs at Karolinska institutet universit Insights 添加到文献库: 14 Apr 2015 上次更新日期: 在线链接→ 转到 URL 📄 📎 📄 全文	
<input type="checkbox"/> Al-Atabi, M.	2014	Teaching entrepreneurship using Massiv Technovation 添加到文献库: 24 Jun 2014 上次更新日期: 在 Web of Science™ 中查看→ 来源文献记录 📄 📎 📄 全文	
<input type="checkbox"/> Al-Mousa, M.	2014	Developing a collaborative MOOC learning environment utilizing video sharing with discussion summarization as added-value International Journal of Multimedia and Ubiquitous Engineering 添加到文献库: 25 Jan 2015 上次更新日期: 25 Jan 2015 在线链接→ 转到 URL 📄 📎 📄	
<input type="checkbox"/> Alario-Hoyos, C.	2014	Delving into participants' profiles and use of social tools in MOOCs IEEE Transactions on Learning Technologies 添加到文献库: 25 Jan 2015 上次更新日期: 25 Jan 2015 在线链接→ 转到 URL 📄 📎 📄 全文	
<input type="checkbox"/> Alario-Hoyos, C.	2014	Proposal for a Conceptual Framework for Educators to D Journal of Universal Computer Science 添加到文献库: 24 Jun 2014 上次更新日期: 07 Jan 2015 在 Web of Science™ 中查看→ 来源文献记录, Related Records, 被引频次: 3 📄 📎 📄	
<input type="checkbox"/> Alario-Hoyos, C.	2014	Proposal for a conceptual framework for educators to describe and design MOOCs Journal of Universal Computer Science 添加到文献库: 25 Jan 2015 上次更新日期: 25 Jan 2015 在线链接→ 转到 URL 📄 📎 📄	
<input type="checkbox"/> Andersen, R.	2014	Participatory pedagogy in an open educational course: challenges and opportunities Distance Education 添加到文献库: 25 Jan 2015 上次更新日期: 25 Jan 2015 在线链接→ 转到 URL 📄 📎 📄 全文	

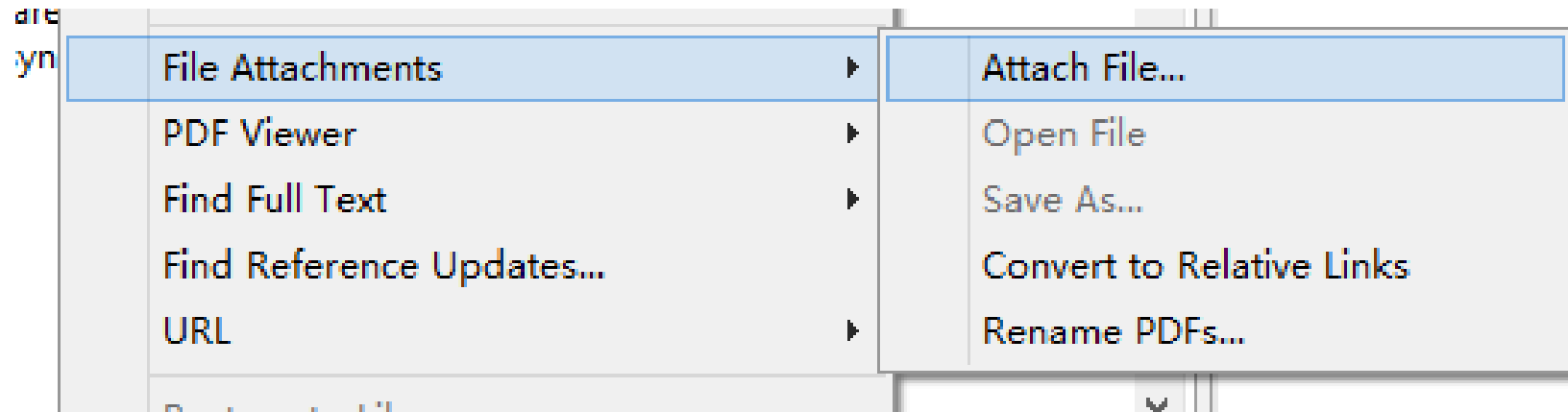
文件附件 [添加文件](#)

未包含任何文件附件

链接到全文出处

# EndNote X7链接PDF全文

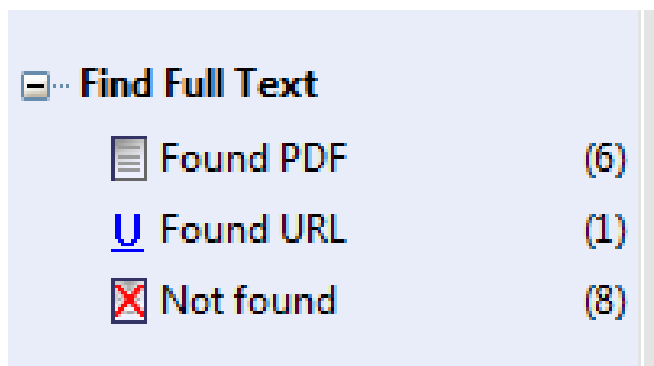
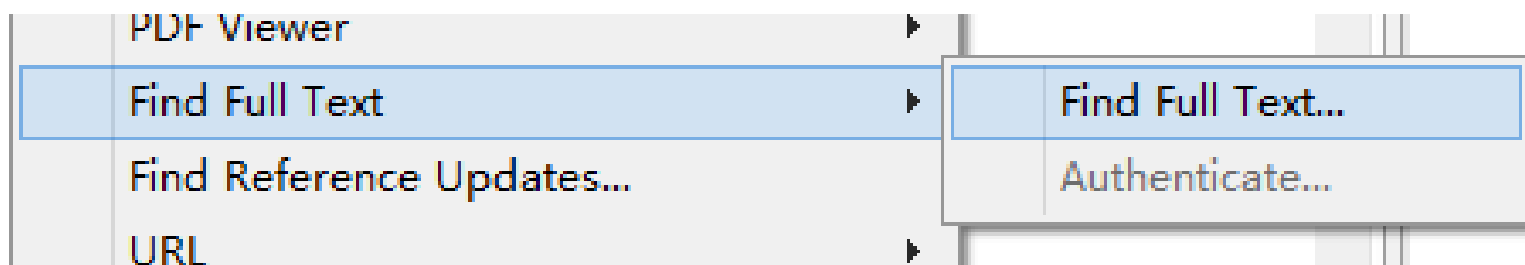
- 右键单击需要链接PDF全文文件的条目，在下拉菜单中依次点击file attachments--attach file，然后找到PDF文件即可





# EndNote X7在线搜索PDF全文

- 右键单击需要链接PDF全文文件的条目，在下拉菜单中依次点击**find full text**，然后程序即可自动开始在互联网上搜索PDF全文并下载。不是所有全文都能下载。



## ② 管理-检索 “我的参考文献”

The screenshot displays the ENDNOTE basic software interface. At the top, the title bar reads "ENDNOTE™ basic". Below it is a navigation menu with options: "我的参考文献", "收集", "组织", "格式化", "匹配 新!", "选项", and "连接 测试版".

The main window is titled "快速检索: 'mooc'的 139 个结果". On the left side, there is a sidebar with a search box labeled "快速检索" (highlighted with a red box) containing the text "检索" and a dropdown menu for "检索范围" set to "我的所有参考文献". Below the search box is a list of folders under "我的参考文献 (1318)", including "未归档 (22)", "临时列表 (0)", and "我的组" with various sub-folders like "ancient architecture (27)", "digital (0)", etc.

The main content area shows a list of search results. At the top of this area, there are controls for "每页显示 50 个" and navigation buttons "◀◀ 当前页 1 /3 开始 ▶▶". Below these are buttons for "全部", "当前页", "添加到组...", "复制到临时列表", and "删除".

作者	出版年	标题
Adam, M.	2015	Massive open online nutrition and cooking course for improved eating behaviors and meal composition International Journal of Behavioral Nutrition and Physical Activity 添加到文献库: 25 Feb 2016 上次更新日期: 25 Feb 2016 在 Web of Science™ 中查看 → 来源文献记录, Related Records, 被引频次: 0
Al-Atabi, M.	2014	Teaching entrepreneurship using Massive Open Online Course (MOOC) Technovation 添加到文献库: 24 Jun 2014 上次更新日期: 07 Jan 2015 在 Web of Science™ 中查看 → 来源文献记录, Related Records, 被引频次: 6
Al-Mousa, M.	2014	Developing a collaborative MOOC learning environment utilizing video sharing with discussion summarization as added-value International Journal of Multimedia and Ubiquitous Engineering 添加到文献库: 25 Jan 2015 上次更新日期: 25 Jan 2015 在线链接 → 转到 URL
Alario-Hoyos, C.	2014	Delving into participants' profiles and use of social tools in MOOCs IEEE Transactions on Learning Technologies 添加到文献库: 25 Jan 2015 上次更新日期: 25 Jan 2015 在线链接 → 转到 URL
Alario-Hoyos, C.	2014	Proposal for a Conceptual Framework for Educators to Describe and Design MOOCs Journal of Universal Computer Science 添加到文献库: 24 Jun 2014 上次更新日期: 07 Jan 2015 在 Web of Science™ 中查看 → 来源文献记录, Related Records, 被引频次: 3
Alario-Hoyos, C.	2014	Proposal for a conceptual framework for educators to describe and design MOOCs Journal of Universal Computer Science 添加到文献库: 25 Jan 2015 上次更新日期: 25 Jan 2015 在线链接 → 转到 URL
Alario-Hoyos, C.	2014	Proposal for a Conceptual Framework for Educators to Describe and Design MOOCs Journal of Universal Computer Science 添加到文献库: 23 Sep 2015 上次更新日期: 23 Sep 2015 在 Web of Science™ 中查看 → 来源文献记录, Related Records, 被引频次: 3

# 检索“我的参考文献” (EndNote X7)

The screenshot shows the EndNote X7 search interface. The search criteria are set to 'Year' and 'Contains' with the value '2015'. The search results table is displayed below the search criteria.

Author	Year	Title	Rating	Journal	Last Updated	Reference Type
Chatterjee, P.; N...	2015	The future ICT education in india—a pilot stud...		Advances in Int...	2015/5/21	Serial
Impey, C. D.; We...	2015	Astronomy for astronomical numbers: A world...		International R...	2015/5/21	Journal Article
Morris, S. M.; St...	2015	The course as container: Distributed learning a...		Methods in Mo...	2015/5/21	Serial
Toven-Lindsey, ...	2015	Virtually unlimited classrooms: Pedagogical pra...		Internet and Hi...	2015/5/21	Journal Article
Vasant, S.; Meht...	2015	A case study: Embedding ICT for effective clas...		40th Annual Co...	2015/5/21	Serial
Vista, A.; Care, E;...	2015	A new approach towards marking large-scale c...		Assessing Writi...	2015/5/21	Journal Article

输入条件检索

# 题录信息排序 ( rating /year ) ( EndNote X7 )

The screenshot shows the EndNote X7 interface with a search for 'mooc'. The search results are displayed in a table with the following columns: Author, Year, Title, Rating, and Journal. The 'Year' column is highlighted with a red box. The search criteria are: Title contains 'mooc', Year contains, and Title contains.

Author	Year	Title	Rating	Jourr
Hansen, J. D.; Re...	2015	Democratizing education? Examining access and usage patterns in massive open...		Scier
Grunewald, F.; M...	2015	Implementation and Evaluation of Digital E-Lecture Annotation in Learning Gro...		Ieee
Grobusch, M. P.; ...	2015	A Massive Open Online Course (MOOC) to support the fight against Ebola		Trav
Goldberg, L. R.; ...	2015	Relationship between participants' level of education and engagement in their ...		Bmc
Gad-el-Hak, M.	2015	To Mooc, or Not to Mooc, That Is the Question		Mecl
Gad-el-Hak, M.	2015	To Mooc, or Not to Mooc, That Is the Question		Mecl
Fidalgo-Blanco, ...	2015	Methodological Approach and Technological Framework to Break the Current Li...		Journ
Fidalgo-Blanco, ...	2015	Methodological Approach and Technological Framework to Break the Current Li...		Journ
Cussler, E. L.	2015	The future of the lecture		Aich
Chen, Y. H.; Chen...	2015	MOOC study group: Facilitation strategies, influential factors, and student perce...		Com
Chan, M. M.; Rizz...	2015	MOOC Using Cloud-based Tools: A Study of Motivation and Learning Strategies i...		Inter
Chan, M. M.; Rizz...	2015	MOOC Using Cloud-based Tools: A Study of Motivation and Learning Strategies i...		Inter
Brinton, C. G.; Ril...	2015	Individualization for Education at Scale: MIIC Design and Preliminary Evaluation		Ieee
Belgiu, M.; Strobl...	2015	Open Geospatial Education		Isprs
Alario-Hoyos, C.; ...	2015	My Learning Mentor: A Mobile App to Support Learners Participating in MOOCs		Journ
Adam, M.; Young...	2015	Massive open online nutrition and cooking course for improved eating behavior...	★ ★	Inter
	2015	Essentials of Child and Adolescent Psychiatry across the world'' a MOOC (Massiv...		Euro
	2015	Essentials of Child and Adolescent Psychiatry across the world'' a MOOC (Massiv...		Euro
Subhi, Y.; Andres...	2014	Massive open online courses are relevant for postgraduate medical training		Dani
Stathakarou, N.; ...	2014	Beyond xMOOCs in healthcare education: study of the feasibility in integrating ...		Peer
Stathakarou, N.; ...	2014	Beyond xMOOCs in healthcare education: study of the feasibility in integrating ...		Peer
Spoelstra, H.; va...	2014	Toward Project-based Learning and Team Formation in Open Learning Environ...		Journ
Sorensen, P. M.	2014	From classroom to MOOC, and back: Three ways the on-campus version of Scie...		Abst
Sorensen, P. M.	2014	From classroom to MOOC, and back: Three ways the on-campus version of Scie...		Abst
Santos, O. C.; Bo...	2014	Extending web-based educational systems with personalised support through U...		Scier
Sachs, A.; Pokies...	2014	Radiological media and modern supporting tools in radiology		Radi
Ros, S.; Hernand...	2014	UNED OER Experience: From OCW to Open UNED		Ieee
Raybourn, E. M.	2014	A new paradigm for serious games: Transmedia learning for more effective trai...		Journ

# 分析 ( EndNote X7 )

The screenshot shows the EndNote X7 interface with two dialog boxes open. The 'Subject Fields' dialog is open, and the 'Subject Terms' dialog is also open, displaying a table of selected terms and their corresponding record counts.

**Subject Fields Dialog:**

- Selected Fields: Reference Type, Author, Year, Title, Secondary Author, Secondary Title, Place Published, Publisher, Volume, Number of Volumes, Number of Pages, Section, Tertiary Author, Tertiary Title, Edition, Date.
- Buttons: Select All, Clear Selection(s).

**Subject Terms Dialog:**

Selected Terms	# Records
2009	1
2010	3
2011	4
2012	5
2013	25
2014	73
2015	6

Buttons: Select All, Clear Selection(s), OK, Cancel, Help.

0 Term(s) Selected

# 笔记标注

EndNote X7 - My EndNote Library

File Edit References Groups Tools Window Help

My EndNote Library

Annotated Quick Search Hide Search Panel

My Library

- All References (340)
- Sync Status...
- Unfiled (112)
- Trash (7)
- PDF
  - digital library (8)
  - information literacy (8)
  - mooc (6)
- My Groups
  - information library (64)
  - mooc (129)
  - review (1)
  - SCI (6)
  - scopus (6)
  - wenzhou univ (0)
- Online Search
  - Acad Search Prem (E... (0)
  - Academic Onefile (G... (0)
  - Education Abs (EBSC... (0)
  - Ei Compendex (Ovid... (0)
  - Library of Congress (14)
  - LISTA (EBSCO) (0)
  - PubMed (NLM) (0)
  - Web of Science (TS) (33)
  - more...
- Find Full Text
  - Found PDF (6)
  - Found URL (1)
  - Not found (8)

Search Options Search Whole Group Match Case Match Words

Title Contains mooc

And Year Contains

And Title Contains

Author	Year	Title	Rating	Journal
Reich, J.	2015	Rebooting MOOC Research	★★★★	Science
Hossain, M. S.; Isl...	2015	A massive open online course (MOOC) can be used to teach physiotherapy stude...	★★★★★	Journal
Grobusch, M. P.; ...	2015	A Massive Open Online Course (MOOC) to support the fight against Ebola	★★★★★	Journal
Chen, Y. H.; Chen...	2015	MOOC study group: Facilitation strategies, influential factors, and student perce...	★★★	Journal
King, C.; Robinso...	2014	Targeted MOOC captivates students		Journal
	2014	MOOC Travel safely on the Internet		Journal

Preview Reich-2015-Rebooting MOOC Resea.pdf 62%

Rotate Counterclockwise

Rotate Clockwise

Sticky Note

Highlight Text

Find

Find Previous

Find Next

03/15/2016 02:37 PM

mooc mooc

handbook of course will be necessary to conduct meaningful just-in-time evaluations of instructional approaches.

to well-designed courses is good, but if a MOOC's overall pedagogical approach is unsuitable, then playful experiments can provide participants in the future position. The data-based education research is a substantial focus on the learning in MOOCs may be promising to effectively investigate these independent research.

There are fewer examples of data-driven experiments that are "linked" to the outcomes of MOOCs. Future research should make it his Copyright course to support research on the use of MOOCs, the other as global copyright issues, to experimentally assess these approaches.

These challenges cannot be addressed solely by additional investments. Improving MOOC research will require collective action from universities, funding agencies, journal editors, conference organizers, and course developers. At many universities that produce MOOCs, there are more faculty than support staff, so there are more resources to support course production. Universities should prioritize courses that will be designed from the outset to address fundamental questions about teaching and learning in a field. Journal editors and conference organizers should prioritize pub-

The next generation of MOOC research needs...

## ④ 使用

- 参考文献格式化
- 导出参考文献
- 边写作边引用

# 格式化论文

ENDNOTE™ basic

格式化论文通过扫描 RTF 文档中是否有临时引文来进行格式化

我的参考文献

收集

组织

格式化

匹配 **新!**

选项

连接 **试用期**

书目

Cite While You Write™ 插件

格式化论文

导出参考文献

## 书目

参考文献:

书目样式:  [选择收藏夹](#)

文件格式:

保存

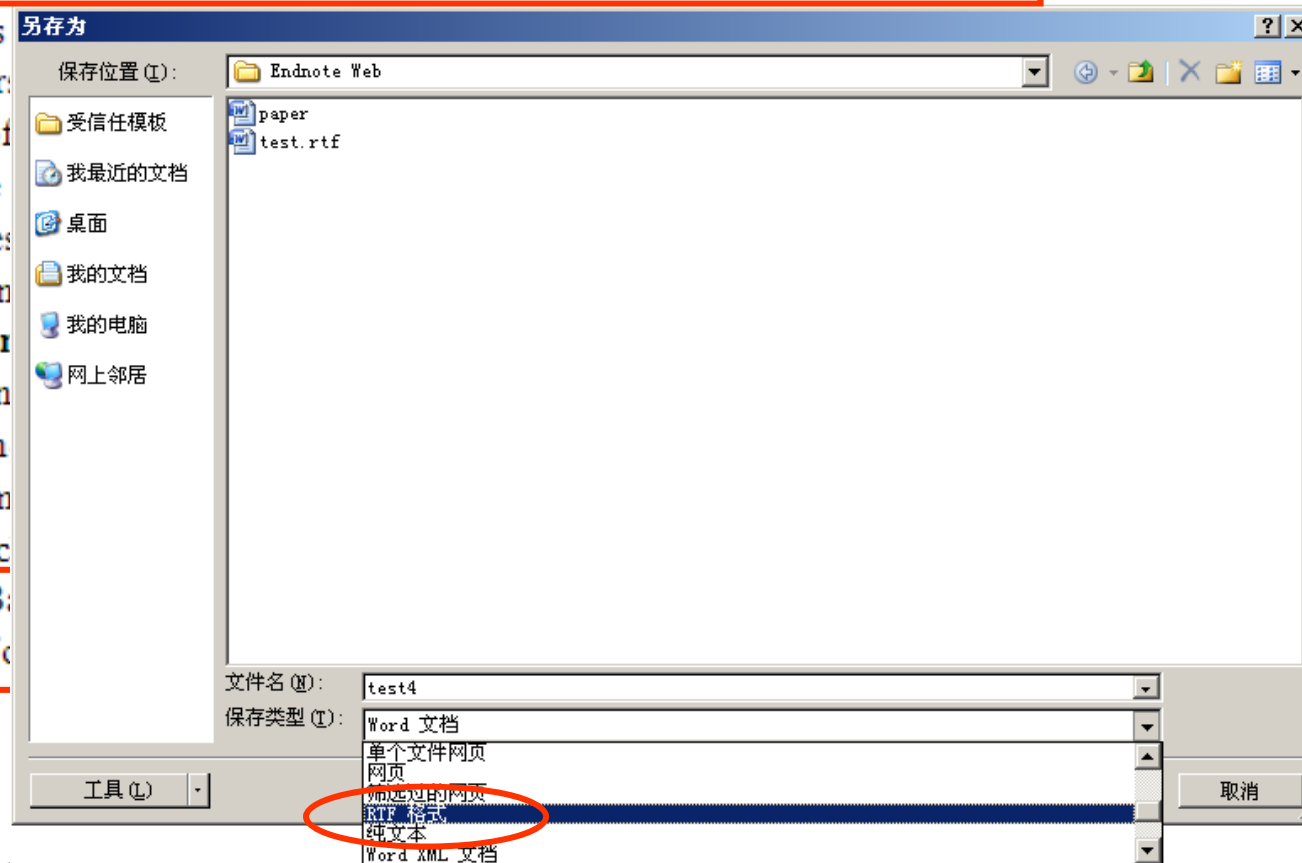
电子邮件

预览并打印



准备好格式化引文和书目时，以 RTF 格式保存文件的副本

the modules  
better under  
similarity of  
follows the  
designing/tes  
correspondin  
**Proposition**  
We can  
execution an  
This diagram  
graphs, whic  
network. {B  
in Oysters F



# ENDNOTE™ basic

我的参考文献

收集

组织

格式化

匹配 **新!**

选项

连接 **测试版**

书目

Cite While You Write™ 插件

格式化论文

导出参考文献

## 书目

参考文献: - mooc scopus ▼

书目样式: Lib Coll Acq and Tech Serv ▼ 选择收藏夹

文件格式: HTML ▼

保存

电子邮件

预览并打印

选定需要格式化某一篇论文急需投稿的期刊格式

## 格式化完成了参考文献

In the above figure we see that not all the nodes of the social network are connected to the modules of the Small World network of the software, this was done to facilitate better understanding. This diagram depicts a specific case where there is isomorphic similarity of the 2 graphs, which goes to indicate that the software architecture follows the social network. The mapping shows the possibility that the task of designing/testing of the object in the software small world could be assigned to the corresponding person in the social network of developers. ①

**Proposition:** ↵

We can use this idea of the affiliation network to improve the current design, execution and productivity of software process models. ②

This diagram depicts a specific case where there is isomorphic similarity of the 2 graphs, which goes to indicate that the software architecture follows the social network. ③ ↵

- 1 Aguirre, J., Luque, A. & Peralta-Salas, D. Motion of charged particles in magnetic fields created by symmetric configurations of wires. *Physica D-Nonlinear Phenomena* **239**, 654-674 (2010).↵
- 2 Dincer, I. On thermal energy storage systems and applications in buildings. *Energy and Buildings* **34**, 377-388 (2002).↵
- 3 Barbour, E. K., Sabra, A. H., Bianu, E. G., Jaber, L. S. & Shaib, H. A. Oppositional Dynamics of Organic versus Inorganic Contaminants in Oysters Following an Oil Spill. *Journal of Coastal Research* **25**, 864-869 (2009).↵

# 导出参考文献

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选项

连接 **测试版**

书目

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书目 | Cite While You Write™ 插件 | 格式化论文 | 导出参考文献

### Cite While You Write™ 插件

在使用 Word 撰写论文时，使用 EndNote 插件可以自动插入参考文献并设置引文和书目的格式。在 Windows Internet Explorer 中，还可以使用此插件将在线参考文献保存到您的文献中。

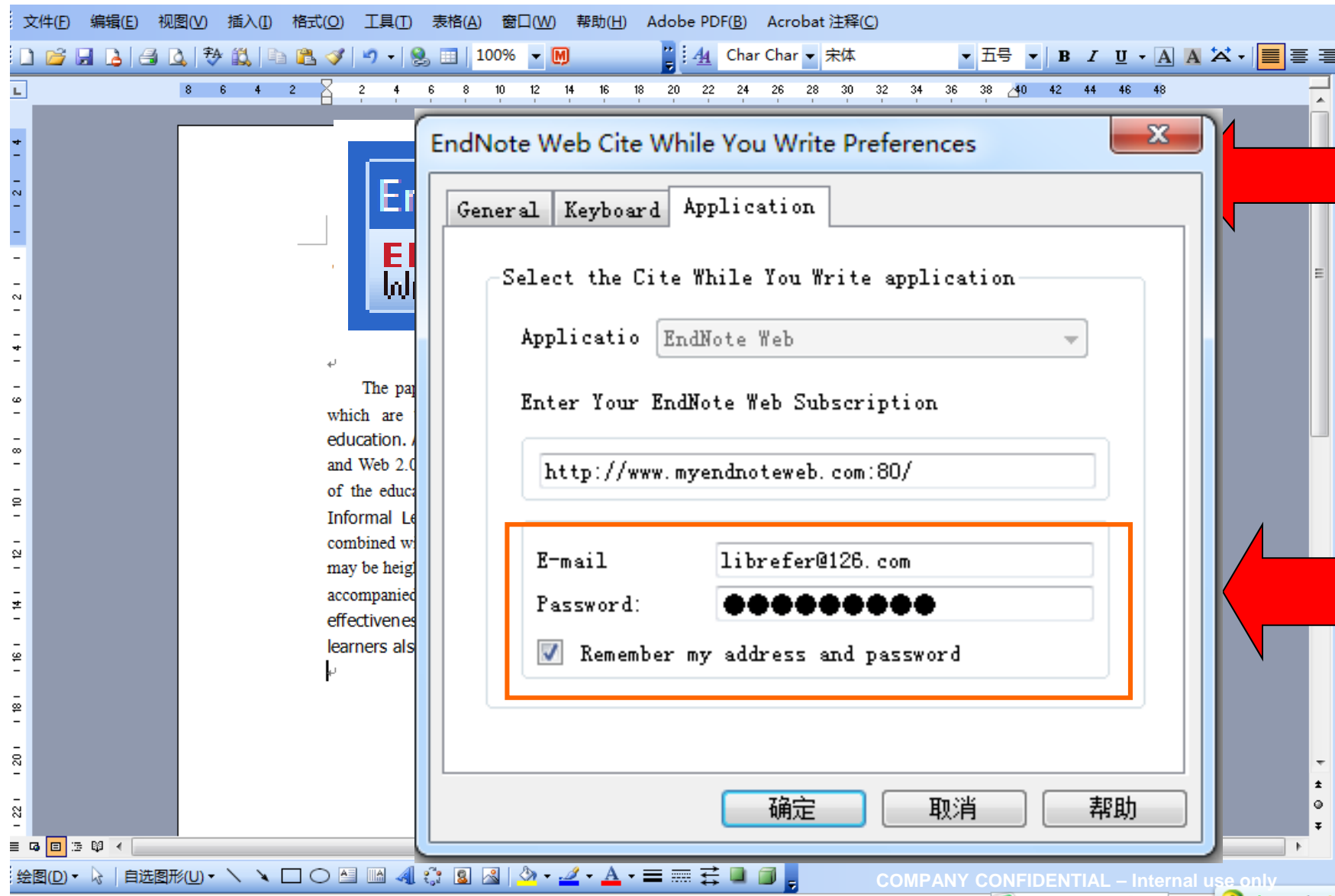
**美国专利: 8,082,241**

参阅安装说明和系统要求。

- 下载 Windows 版，含 Internet Explorer 插件
- 下载 Macintosh 版

**选择版本**

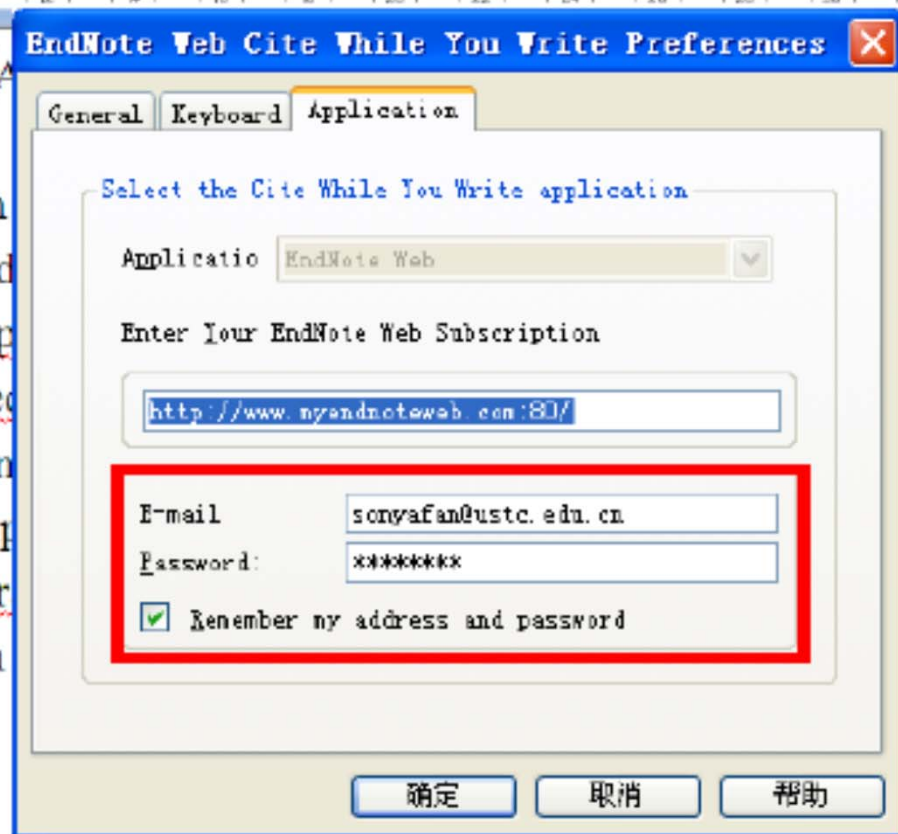
# Word2003中的EndNote Web工具栏



# Word 2007中EndNote Web选项卡

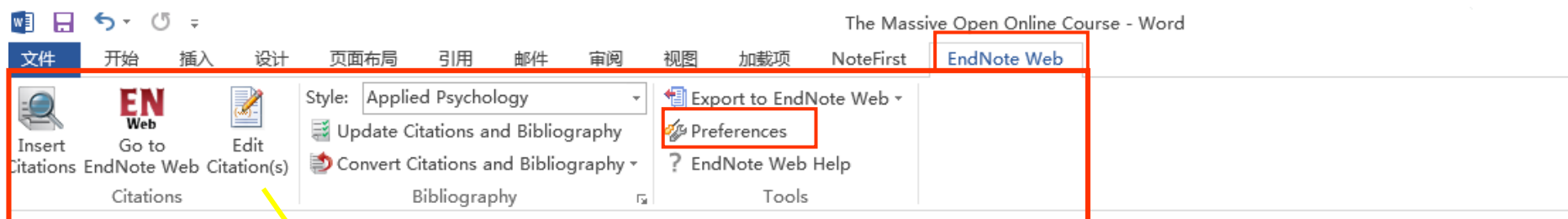


A major breakthrough discovered an electric field carbon films is called graph research field in condensed production of other two-dim properties of graphene. A group discovered that in gr observed in the 2D electron

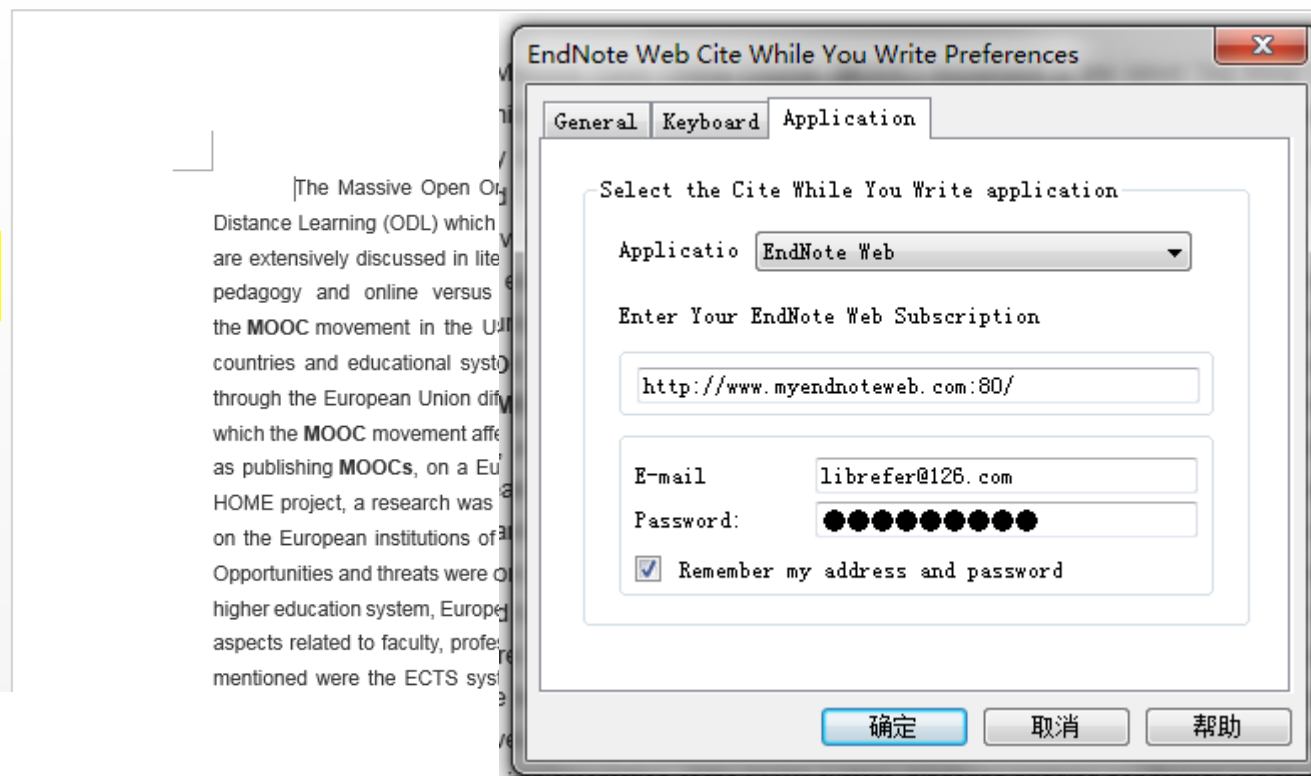


S. Novoselov et al. layer of these thin es triggered a new as followed by the v the same exciting le, the Manchester city is not the same

# Word2013中的EndNote basic工具栏

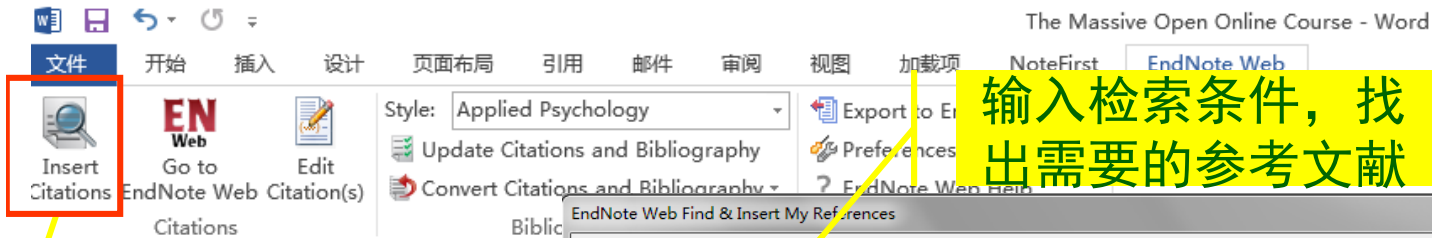


编辑参考文献



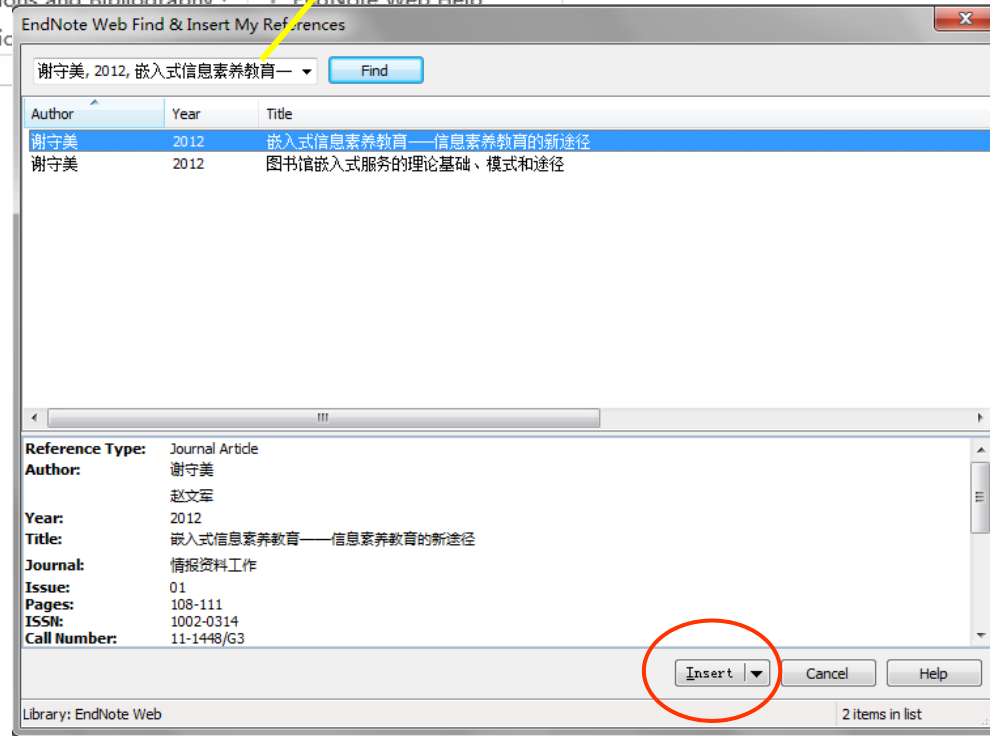


# 插入参考文献

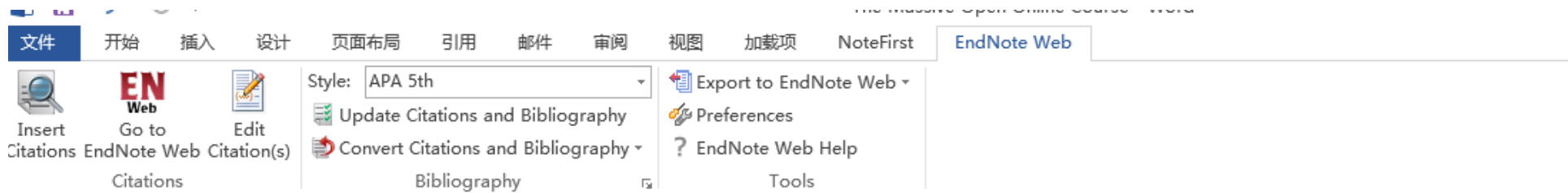


输入检索条件，找出需要的参考文献

插入参考文献



mentioned were the ECTS system as being a sound base for formal recognition of accomplishments

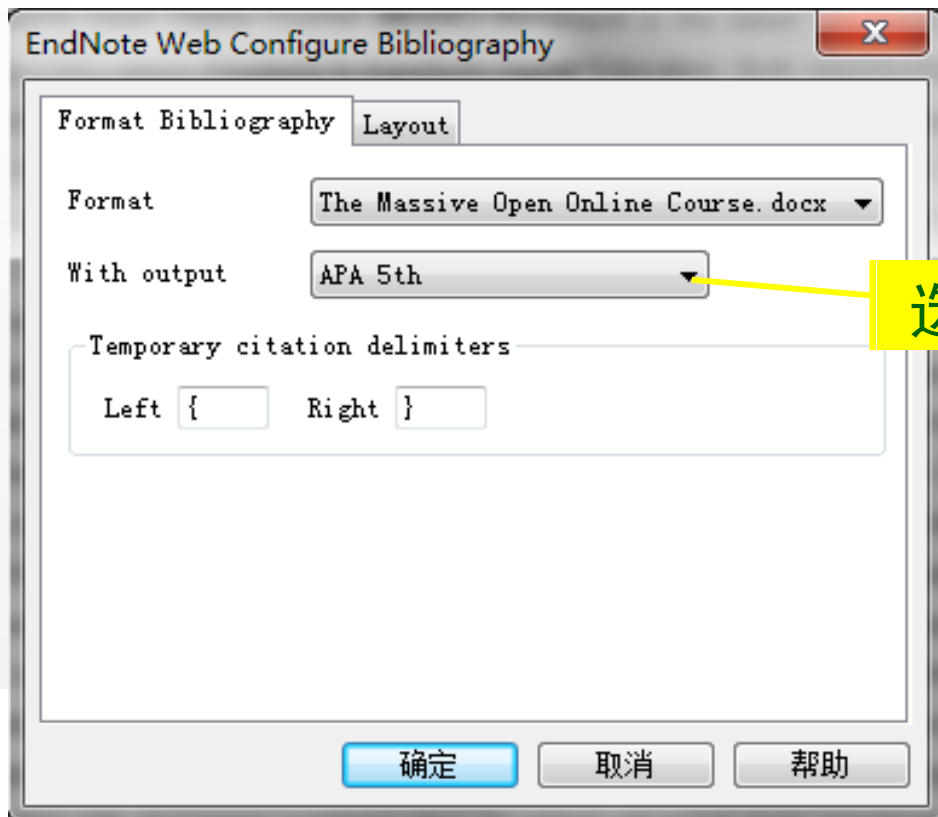


## 过渡格式

The Massive Open Online Course (MOOC) movement is the latest "big thing" in Open and Distance Learning (ODL) which threatens to transform Higher Education. Both opportunities and threats are extensively discussed in literature, comprising issues on opening up education for the whole world, pedagogy and online versus campus education. (谢守美, 2012, 嵌入式信息素养教育——信息素养教育的新途径) Most of the literature focus on the origin of the MOOC movement in the US. The specific context of Europe with on the one hand autonomous countries and educational systems and on the other hand cross-border cooperation and regulations through the European Union differs from the US context. This specific context can influence the way in which the MOOC movement affect education in Europe, both reusing MOOCs from other continents (US) as publishing MOOCs, on a European platform or outside of Europe. (Al-Atabi, 2014, Teaching entrepreneurship using Massive Open Online Course (MOOC)); in the context of the EU funded HOME project, a research was conducted to identify opportunities and threats of the MOOC movement on the European institutions of higher education. Three sources of data were gathered and analysed. Opportunities and threats were categorized in two levels. The macro level comprises issues related to the higher education system, European context, historical period and institutional level. The micro level covers aspects related to faculty, professors and courses, thus to the operational level. (Al-Mousa, 2014, Developing a collaborative MOOC learning environment utilizing video sharing with discussion summarization as added-value) The main opportunities mentioned were the ECTS system as being a sound base for formal recognition of accomplishments in MOOCs, the tendency to cooperate between institutions, stimulated by EU funded programs and the many innovative pedagogical models used in MOOCs published in Europe. The main threats mentioned were a lacking implementation of the ECTS system, hindering bridging non/formal and formal education and too much regulation, hindering experimenting and innovation.



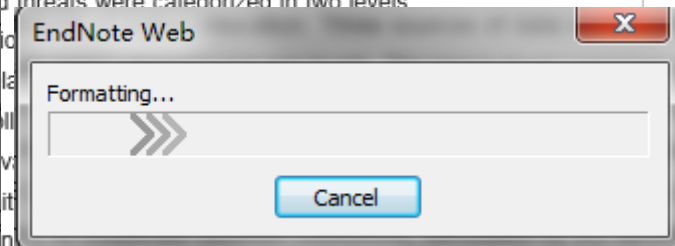
格式化参考文献



选择参考文献格式

nt is the latest "big thing" in Open and education. Both opportunities and threats ening up education for the whole world, the literature focus on the origin of 养教育——信息素养教育的新途径} The

he MOOC movement affect education in lishing MOOCs, on a European platform hip using Massive Open Online Course a research was conducted to identify an institutions of higher education. Three d threats were categorized in two levels.



pedagogical models used in MOOCs published in Europe. The main threats mentioned were a lacking implementation of the ECTS system, hindering bridging non/formal and formal education and too much regulation, hindering experimenting and innovation.↵

Style: APA 5th

Update Citations and Bibliography

Convert Citations and Bibliography

The Massive Open Online Course (MOOC) movement is the latest "big thing" in Open and Distance Learning (ODL) which threatens to transform Higher Education. Both opportunities and threats are extensively discussed in literature, comprising issues on opening up education for the whole world, pedagogy and online versus campus education. (谢守美 & 赵文军, 2012) Most of the literature focus on the origin of the MOOC movement in the US. The specific context of Europe with on the one hand autonomous countries and educational systems and on the other hand cross-border cooperation and regulations through the European Union differs from the US context. This specific context can influence the way in which the MOOC movement affect education in Europe, both reusing MOOCs from other continents (US) as publishing MOOCs, on a European platform or outside of Europe. (Al-Atabi & DeBoer, 2014) In the context of the EU funded HOME project, a research was conducted to identify opportunities and threats of the MOOC movement on the European institutions of higher education. Three sources of data were gathered and analysed. Opportunities and threats were categorized in two levels. The macro level comprises issues related to the higher education system, European context, historical period and institutional level. The micro level covers aspects related to faculty, professors and courses, thus to the operational level. (Al-Mousa & Fiaidhi, 2014) The main opportunities mentioned were the ECTS system as being a sound base for formal recognition of accomplishments in MOOCs, the tendency to cooperate between institutions stimulated by EU funded programs and the many innovative pedagogical models used in MOOCs presenting the lack of implementation of the ECTS system, high level of regulation, hindering experimenting and innovation.

## 生成参考文献

Al-Atabi, M., & DeBoer, J. (2014). Teaching entrepreneurship using Massive Open Online Course (MOOC). *Technovation*, 34(4), 261-264.

Al-Mousa, M., & Fiaidhi, J. (2014). Developing a collaborative MOOC learning environment utilizing video sharing with discussion summarization as added-value. *International Journal of Multimedia and Ubiquitous Engineering*, 9(11), 397-408.

谢守美, & 赵文军. (2012). 嵌入式信息素养教育——信息素养教育的新途径. *情报资料工作*(01), 108-111.

Style: ACS

Update Citations and Bibliography

Convert Citations and Bibliography

The Massive Open Online Course (MOOC) movement is the latest "big thing" in Open and Distance Learning (ODL) which threatens to transform Higher Education. Both opportunities and threats are extensively discussed in literature, comprising issues on opening up education for the whole world, pedagogy and online versus campus education.<sup>1</sup> Most of the literature focus on the origin of the MOOC movement in the US. The specific context of Europe with on the one hand autonomous countries and educational systems and on the other hand cross-border cooperation and regulations through the European Union differs from the US context. This specific context can influence the way in which the MOOC movement affect education in Europe, both reusing MOOCs from other continents (US) as publishing MOOCs, on a European platform or outside of Europe.<sup>2</sup> In the context of the EU funded HOME project, a research was conducted to identify opportunities and threats of the MOOC movement on the European institutions of higher education. Three sources of data were gathered and analysed. Opportunities and threats were categorized in two levels. The macro level comprises issues related to the higher education system, European context, historical period and institutional level. The micro level covers aspects related to faculty, professors and courses, thus to the operational level.<sup>3</sup> The main opportunities mentioned were the ECTS system as being a sound base for formal recognition of accomplishments in MOOCs, the tendency to cooperate between institutions stimulated by EU funded programs and the many innovative pedagogical models used in MOOCs presenting the lack of implementation of the ECTS system, high level of regulation, hindering experimenting and innovation.

## 自动转换参考文献格式

1. 谢守美; 赵文军. 嵌入式信息素养教育——信息素养教育的新途径. *情报资料工作* 2012, (01), 108-111.
2. Al-Atabi, M.; DeBoer, J., Teaching entrepreneurship using Massive Open Online Course (MOOC). *Technovation* 2014, 34 (4), 261-264.
3. Al-Mousa, M.; Fiaidhi, J., Developing a collaborative MOOC learning environment utilizing video sharing with discussion summarization as added-value. *International Journal of Multimedia and Ubiquitous Engineering* 2014, 9 (11), 397-408.

# 修改编辑参考文献

The screenshot shows the EndNote Web interface with the 'Edit Citation(s)' menu option highlighted in red. The 'EndNote Web Edit & Manage Citations' dialog box is open, displaying a table of citations and options to edit or exclude them.

Citation	Count	Library	
谢守美, 2012, 嵌入式...	3	Traveling Library	Edit Reference
Al-Atabi, 2014, Teaching...	3	Traveling Library	Edit Reference
Al-Mousa, 2014, Develo...	3	Traveling Library	Edit Reference

The dialog box also includes options to 'Exclude author' and 'Exclude year', and fields for 'Prefi:', 'Suffi:', and 'Pages:'. The status bar at the bottom indicates 'Totals: 3 Citation Groups, 3 Citations, 1 Reference'.

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The Massive Open Online Course

**\*摘要:**  
influence the way in which the MOOC mov from other continents (US) as publishin the context of the EU funded HOME proje and threats of the MOOC movement on the

**\*必填**

**参考文献:**  
-mooc

包含参考文献后, 我们就可以利用更多与您稿件有关

ENDNOTE™ basic

我的参考文献 收集 组织 格式化 **匹配** 新! 选项 连接测试版

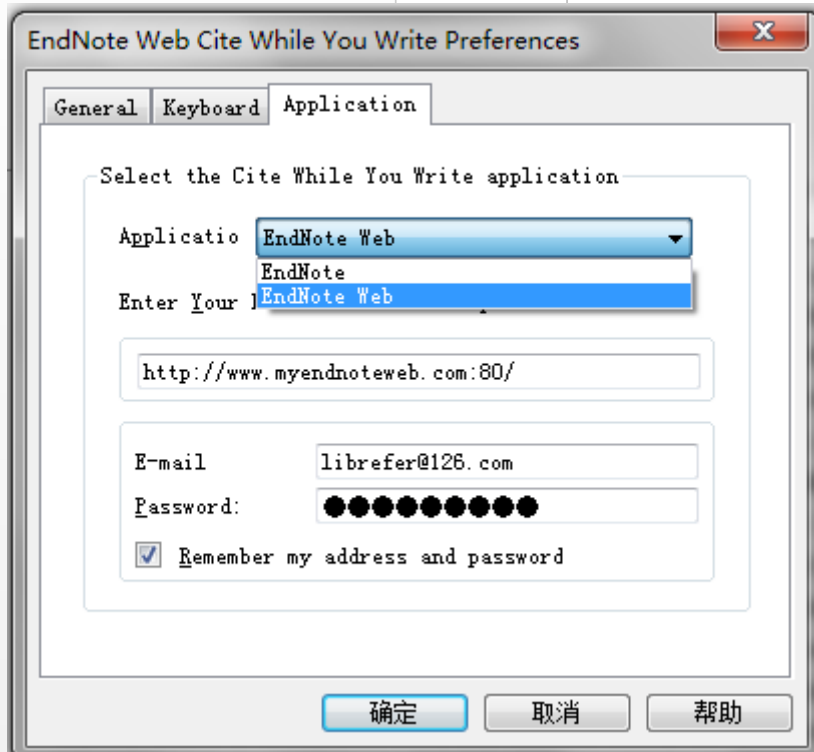
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8 匹配期刊

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<input checked="" type="checkbox"/>	0.734 2014   1.003 5 年	INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTANCE LEARNING	1	<input checked="" type="checkbox"/> 是 <input type="checkbox"/> 否	提交 >> 期刊信息 >>
<b>最高的关键词评级</b>		<b>JCR 类别</b>	<b>类别中的评级</b>	<b>类别中的四分位置</b>	
online course		EDUCATION & EDUCATIONAL RESEARCH	116/224	Q3	
higher education		<b>出版商:</b>			
distance learning		1 UNIVERSITY DR, ATHABASCA, AB T9S 3A3, CANADA			
open online		ISSN: 1492-3831			
massive open		eISSN: 1492-3831			
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# EndNote basic与X7切换



The Massive Open Online Course (MOOC) movement is the latest "big thing" in Open and Distance Education. It is expected to transform Higher Education. Both opportunities and threats exist, comprising issues on opening up education for the whole world, campus education. Most of the literature focus on the origin of MOOCs, the specific context of Europe with on the one hand autonomous institutions and on the other hand cross-border cooperation and regulations from the US context. This specific context can influence the way in which MOOCs are implemented in Europe, both reusing MOOCs from other continents (US) or developing a new platform or outside of Europe. In the context of the EU funded projects, the aim is to identify opportunities and threats of the MOOC movement in higher education. Three sources of data were gathered and analysed, categorized in two levels. The macro level comprises issues related to the MOOC movement in context, historical period and institutional level. The micro level covers issues related to courses and courses, thus to the operational level. The main opportunities exist in MOOCs as being a sound base for formal recognition of accomplishments and the interaction between institutions, stimulated by EU funded programs and the development of MOOCs used in MOOCs published in Europe. The main threats mentioned in the literature are the ECTS system, hindering bridging non/formal and formal education and the lack of experimenting and innovation.

MOOCs: 一种新的教育模式——信息素养教育的新途径', 情报资料工作,

Teaching entrepreneurship using Massive Open Online Course (MOOC)', *Journal of Management Education*, 46(1), 261-264.

3. M. Al-Mousa and J. Haidich, 'Developing a collaborative MOOC learning environment utilizing video sharing with discussion summarization as added-value', *International Journal of Multimedia and Ubiquitous Engineering*, No. 9, 2014, pp. 397-408.

# Endnote X7在Word2010内的CWYW工具栏

Endnote X7 CWYW功能演示.docx - Word

文件 开始 插入 设计 页面布局 引用 邮件 审阅 视图 EndNote X7 ACROBAT 唐旭

Insert Citation - Go to EndNote Edit & Manage Citation(s) Edit Library Reference(s) Citations

Style: GB7714 Update Citations and Bibliography Convert Citations and Bibliography Bibliography

Categorize References - Instant Formatting is On -

Export to EndNote - Preferences Help Tools

1 去除域代码

插入引文功能区

输出风格更改功能区

引文分类及实时更新设定功能区

引文导出与插件属性设定功能区

Endnote X7 CWYW 功能演示文档

都要求... 内容, 因此... 代码

进入“EndNote 7.0”子菜单选择点击“Remove Field Codes”, 出现一个提示框告诉... 操作将创建一个新的去掉了所有域代码的Word文档, 原文件仍然打开且无改动”, 点击“确定”将新文件存到指定地点<sup>[5]</sup>。新文件内容和原文件完全相同, 只是无域代码, 因此不能再对引文进行格式化。

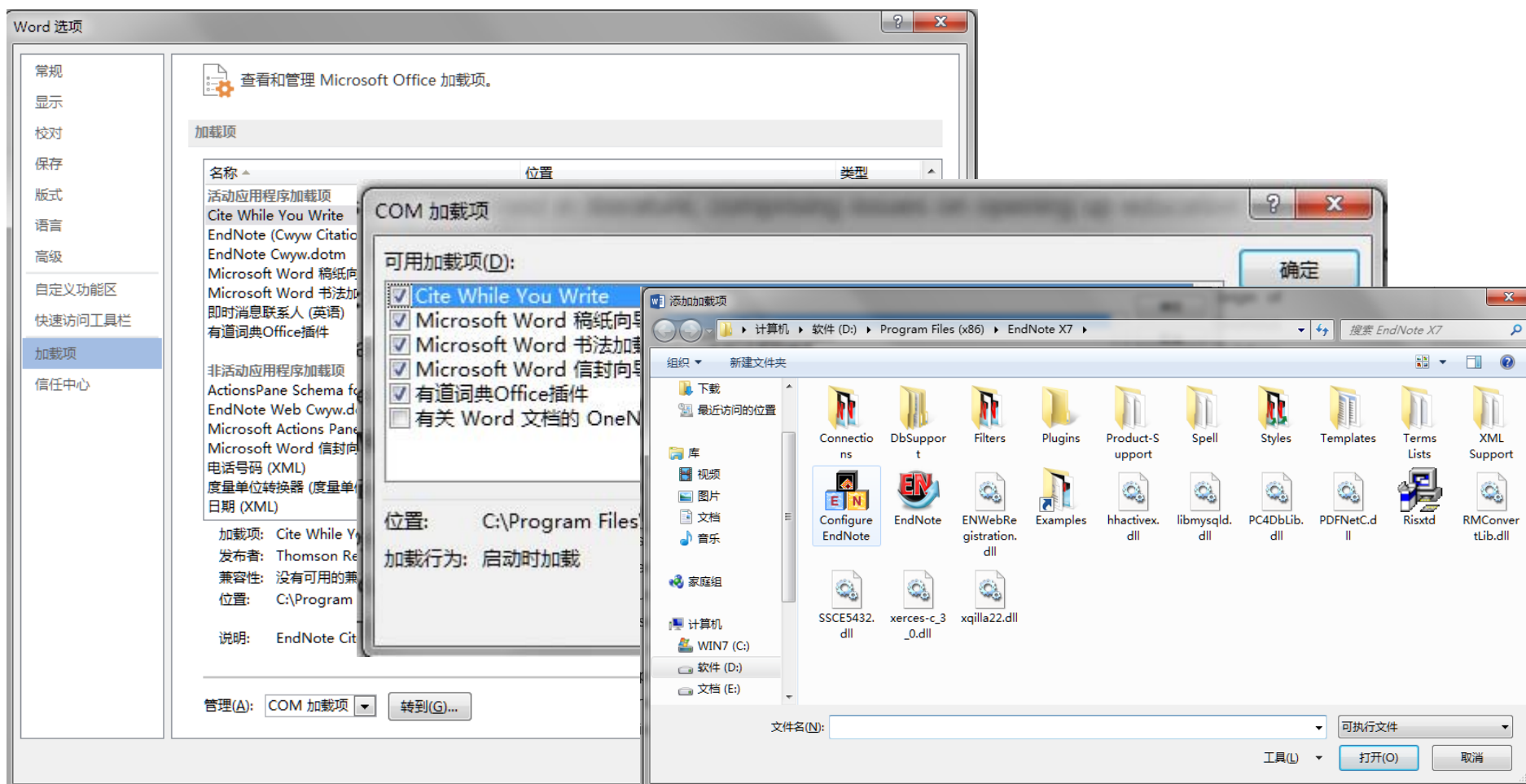
参考文献

[1] Kertia N, Asdie AH, Rochmah W, Marsetyawan. Ability of curcuminoid compared to diclofenac sodium in reducing the secretion of cyclooxygenase-2 enzyme by synovial fluid's monocytes of patients with osteoarthritis [J]. Acta Med Indones 2012; 44(2):105-112.

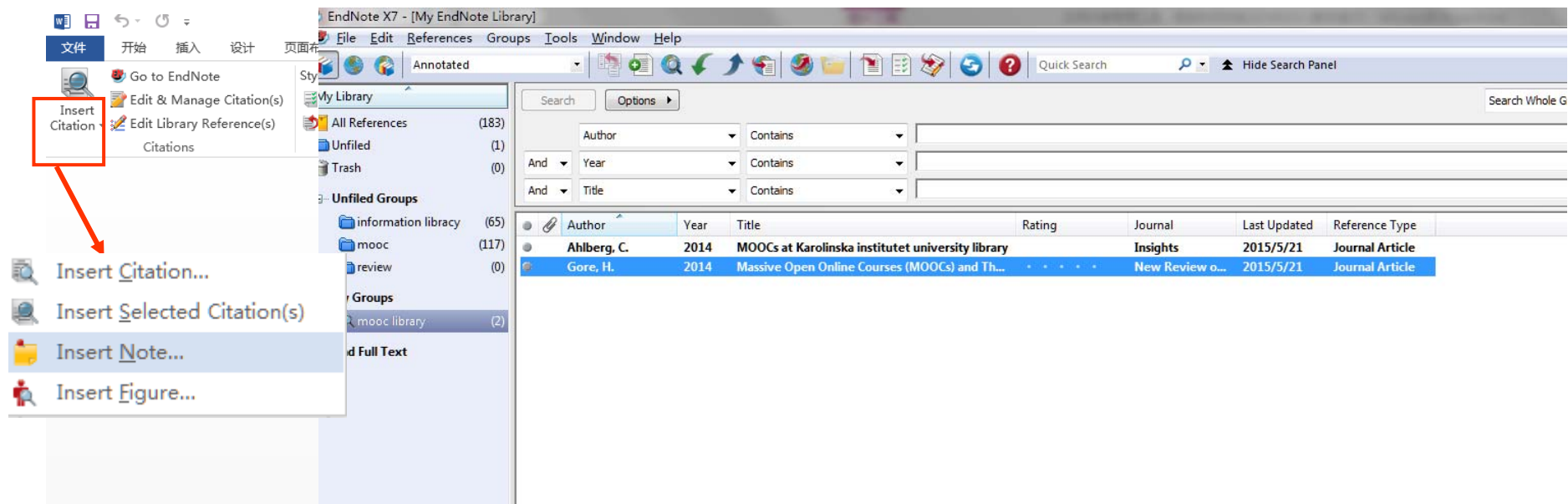


# 在word2013中添加加载项

- 打开Word，文件-----选项-----COM加载项----点击添加，找到Endnote安装目录，选择如下图中Configure EndNote.exe，点击确定，安装完成后，点击finish，回到word界面，发现COM加载项中出现了Cite While You Write项，勾选后确定，word中就会出现Endnote的标签页



# 插入参考文献



快捷键：  
ctrl C  
Ctrl V

through the European Union differs from the US context. This specific context can influence the way in which the **MOOC** movement affect education in Europe, both reusing **MOOCs** from other continents (US) as publishing **MOOCs**, on a European platform or outside of Europe. In the context of the EU funded HOME project, a research was conducted to identify opportunities and threats of the **MOOC** movement on the European institutions of higher education.

Three sources of data were gathered and analysed. Opportunities and threats were categorized in two levels. The macro level comprises issues related to the higher education system, European context, historical period and institutional level. The micro level covers aspects related to faculty, professors and courses, thus to the operational level. The main opportunities mentioned were the ECTS system as being a sound base for formal recognition of accomplishments in **MOOCs**, the tendency to cooperate between institutions, stimulated by EU funded programs and the many innovative pedagogical models used in **MOOCs** published in Europe. The main threats mentioned were a lacking implementation of the ECTS system, hindering bridging non/formal and formal education and too much regulation, hindering experimenting and innovation.

# 选择参考文献格式

The screenshot shows the Microsoft Word interface with the EndNote X7 ribbon active. The 'Citations' group on the ribbon is expanded, showing the 'Style: Nature' dropdown menu. The 'Select Another Style...' option is selected, opening a list of citation styles including AAA Style Guide, Annotated, APA 6th, Author-Date, MHRA, Nature, Numbered, Show All Fields, Turabian Bibliography, and Vancouver. The 'AAA Style Guide' is highlighted. In the foreground, the 'EndNote X7 Styles' dialog box is open, displaying a table of styles with columns for 'Name' and 'Category'. The 'AAA Style Guide' is selected in the table. The dialog box also shows 'Showing 491 styles from D:\Program Files (x86)\EndNote X7\Styles' and buttons for 'OK', 'Cancel', and 'Help'.

Name	Category
AAA Style Guide	Anthropology
AAG Style Guide	Geography
Academy Management Review	Business
Accounting Review	Accounting
Accounts Chemical Res	Chemistry
ACS	Chemistry
Acta Biomaterialia	Bioscience
Acta Crystallographica	Geology
Addiction	Substance Abuse

- 1 Gore, H. Massive Open Online Courses (MOOCs) and Their Impact on Academic Library Services: Exploring the Issues and Challenges. *New Review of Academic Librarianship* **20**, 4-28, doi:10.1080/13614533.2013.851609 (2014).
- 2 Ahlberg, C. MOOCs at Karolinska institutet university library. *Insights* **27**, 160-165, doi:10.1629/2048-7754.116 (2014).

# 生成参考文献

The screenshot displays the EndNote X7 software interface. The top menu bar includes options like '文件', '开始', '插入', '设计', '页面布局', '引用', '邮件', '审阅', and '视图'. The '引用' (References) menu is open, showing options such as 'Go to EndNote', 'Edit & Manage Citation(s)', 'Update Citations and Bibliography', 'Convert Citations and Bibliography', 'Categorize References', 'Instant Formatting is On', 'Export to EndNote', 'Preferences', and 'Help'. The 'Style' dropdown menu is set to 'Nature'. The main document area shows a text snippet discussing MOOCs in Europe, with two references marked with red circles: '1' and '2'. Below the text, a red-bordered box contains a bibliography with two entries:

- 1 Gore, H. Massive Open Online Courses (MOOCs) and Their Impact on Academic Library Services: Exploring the Issues and Challenges. *New Review of Academic Librarianship* **20**, 4-28, doi:10.1080/13614533.2013.851609 (2014).
- 2 Ahlberg, C. MOOCs at Karolinska institutet university library. *Insights* **27**, 160-165, doi:10.1629/2048-7754.116 (2014).

# 修改删除已插入的参考文献

The screenshot displays the Microsoft Word interface with the EndNote X7 ribbon active. The ribbon includes sections for Citations and Bibliography, with the 'Edit & Manage Citation(s)' button highlighted in red. Two dialog boxes are overlaid on the document text, which discusses the MOOC movement.

**EndNote X7 Edit & Manage Citations**

Citation	Count	Library
1		
Gore, 2014 #42	1	My EndNote Library
2		
Ahlberg, 2014 #1	1	My EndNote Library

**Edit Library Reference**

- Find Reference Updates...
- Remove Citation
- Insert Citation
- Update from My Library...

**Edit Citation Reference**

Formatting:

Prefix:

Suffix:

Pages:

Totals: 2 Citation Groups, 2 Citations, 2 References

# 其他注意事项

**EndNote**还带有数百种期刊的论文模板，简化了论文格式的排版

还具备一定的统计分析功能，能迅速的对我们所收集的文献进行基于字段的统计分析。

但是，作为一个实用型的软件，**EndNote**也不是万能的，例如中英文的混排、人名、期刊名的缩写规则等等，还需要我们手动进行修正

尽早掌握**EndNote**或者类似的文献管理软件，有助于我们养成文献管理的良好习惯，节约下来的宝贵时间其实就等于延长了我们的科研生命

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- 免费帐号限插入**20**条以内参考文献;
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# NoteFirst

NoteFirst4.1

文件(F) 视图(V) 查看(K) 模板(M) 工具(T) 帮助(H)

插入到Word 新建题录 添加标签 导入文件 导入题录 分享到... 在线帮助 个人空间 有新短信 成果报表

文献管理 第1条/共68条 排序字段: 添加时间 降序

作者	标题	年度	媒体
罗博	大规模在线开放课程(MOOC)与高校图书馆角色研究综述	2014	图书情报工作
潘燕桃; 廖昀	大学生信息素养教育的“慕课”化趋势	2014	大学图书馆学报
傅天珍; 郑江	高校图书馆应对MOOC挑战的策略探讨	2014	大学图书馆学报
王颖; 张金磊	大规模网络开放课程(MOOC)典型项目特征分析及启示	2013	远程教育杂志
邓佳; 詹华清	我国高校图书馆在线信息素养教育资源调查及建设策略	2014	图书情报工作
P Chatterjee, ...	The future ICT education in india—a pilot study on the vision of ubiquitous learning in higher education	2015	Advances in I...
B Toven-Linds...	Virtually unlimited classrooms: Pedagogical practices in massive open online courses	2015	Internet and...
C D Lapey, M C...	Astronomy for astronomical numbers: A worldwide massive open online class	2015	International...
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